



St Helens Primary  
Whole School Topic Curriculum

Year A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1 & Year 2	<p><b>Whatever the Weather</b></p> <p>Identifying climate and weather patterns, &amp; hot and cold areas of the world. Making and using weather monitoring equipment. Using maps, atlases and globes. Locational knowledge of continents and UK countries and cities. Weather and climate themed songs and art work.</p>	<p><b>What a Performance</b></p> <p>Remembrance Day, fundraising for service charities, clay poppies. Organise all aspects of the Christmas Performance incl: ICT work to create programmes and tickets, singing Christmas songs, learning lines, art and DT work on backgrounds and props, acting and dancing.</p>	<p><b>Rumble in the Jungle</b></p> <p>Identifying and naming common animals and plants and their habitats. Food chains. Jungle climate, plants and animals. Using maps, atlases and globes. Locational knowledge of continents, oceans, the equator and poles.</p>		<p><b>There's no Place like Home</b></p> <p>Identifying and naming common plants in our local area, structure of plants. History of St Helens - changes within living memory. Map skills - compass directions, locational and directional vocabulary, aerial photos, plan perspective. Using and creating maps. Using geographical vocabulary for physical and human features.</p>	
Year 3 & Year 4	<p><b>Roman Empire</b></p> <ul style="list-style-type: none"> <li>The Roman Empire and its Impact on Britain</li> </ul> <p><b>Human Geography:</b></p> <ul style="list-style-type: none"> <li>Describe and understand key aspects</li> </ul>	<p><b>Roman Empire</b></p> <ul style="list-style-type: none"> <li>The Roman Empire and its Impact on Britain</li> </ul> <p><b>Human Geography:</b></p> <ul style="list-style-type: none"> <li>Describe and understand key aspects</li> </ul>	<p><b>Mighty Mountains</b></p> <p><b>Physical Geography:</b></p> <ul style="list-style-type: none"> <li>Describe and understand key aspects of mountains.</li> </ul> <p><b>Locational</b></p>	<p><b>Tudors</b></p> <ul style="list-style-type: none"> <li>A local history study.</li> </ul>	<p><b>France or Spain compared with UK</b></p> <p><b>Locational knowledge:</b></p> <ul style="list-style-type: none"> <li>Locate world countries, using a map to focus on Europe (including the location of Russia)</li> </ul>	<p><b>France or Spain compared with UK</b></p> <p><b>Locational knowledge:</b></p> <ul style="list-style-type: none"> <li>Locate world countries, using a map to focus on Europe (including the location of Russia)</li> </ul>

	of types of settlement and land use.	of types of settlement and land use.	<p><b>knowledge:</b></p> <ul style="list-style-type: none"> <li>Name and locate countries and cities in the UK, geographical regions and their identifying human and physical characteristics, key topographical features - including hills, mountains.</li> </ul> <p><b>Geographical Skills and Fieldwork:</b></p> <ul style="list-style-type: none"> <li>Use fieldwork to observe, measure, record and present the human and physical features in a local area, using a</li> </ul>		<ul style="list-style-type: none"> <li>Concentrate on their environmental regions.</li> <li>Key physical and human characteristics.</li> <li>Countries and major cities.</li> </ul> <p><b>Place Knowledge:</b></p> <ul style="list-style-type: none"> <li>Understand geographical similarities and differences through the study of human and physical geography of a region of the UK and a region in a European Country.</li> </ul> <p><b>Locational knowledge:</b></p> <ul style="list-style-type: none"> <li>Name and locate countries and cities in the UK, geographical regions and their identifying human and</li> </ul>	<ul style="list-style-type: none"> <li>Concentrate on their environmental regions.</li> <li>Key physical and human characteristics.</li> <li>Countries and major cities.</li> </ul> <p><b>Place Knowledge:</b></p> <ul style="list-style-type: none"> <li>Understand geographical similarities and differences through the study of human and physical geography of a region of the UK and a region in a European Country.</li> </ul> <p><b>Locational knowledge:</b></p> <ul style="list-style-type: none"> <li>Name and locate countries and cities in the UK, geographical regions and their identifying human and</li> </ul>
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			range of methods including sketch maps, plans and graphs and digital technologies .		physical characteristics, key topographical features (including hills, mountains, coasts and rivers) and land - use patterns and understand how some aspects have changed over time. <b>Geographical Skills and Fieldwork:</b> <ul style="list-style-type: none"> <li>Use maps and atlases, globes and digital computer mapping to locate countries and describe features studies.</li> </ul>	physical characteristics, key topographical features (including hills, mountains, coasts and rivers) and land - use patterns and understand how some aspects have changed over time. <b>Geographical Skills and Fieldwork:</b> <ul style="list-style-type: none"> <li>Use maps and atlases, globes and digital computer mapping to locate countries and describe features studies.</li> </ul>
<b>Year 5 &amp; Year 6</b>	<b>Ancient Greeks</b> <ul style="list-style-type: none"> <li>Ancient Greece - a study of</li> </ul>	<b>Volcanoes and Earthquakes</b> <b>Physical</b>	<b>World War 2</b> <ul style="list-style-type: none"> <li>A study of an aspect or theme in</li> </ul>	<b>World War 2</b> A study of an aspect or theme in	<b>Brazil and the Amazon</b> <b>Locational knowledge:</b>	<b>Brazil and the Amazon</b> <b>Locational knowledge:</b>

	<p>Greek life and achievement and their influences on the western world.</p>	<p><b>Geography:</b></p> <ul style="list-style-type: none"> <li>Describe and understand key aspects of volcanoes and earthquakes.</li> </ul>	<p>British history that extends pupils chronological knowledge beyond 1066.</p>	<p>British history that extends pupils chronological knowledge beyond 1066.</p>	<ul style="list-style-type: none"> <li>Locate world countries, using a map to focus on North and South America (including the location of Russia)</li> <li>Concentrate on their environmental regions.</li> <li>Key physical and human characteristics.</li> <li>Countries and major cities.</li> </ul> <p><b>Place Knowledge:</b></p> <ul style="list-style-type: none"> <li>Understand geographical similarities and differences through the study of human and physical geography of a region of the UK and a region in South America.</li> </ul> <p><b>Physical Geography:</b></p> <ul style="list-style-type: none"> <li>Describe and</li> </ul>	<ul style="list-style-type: none"> <li>Locate world countries, using a map to focus on North and South America (including the location of Russia)</li> <li>Concentrate on their environmental regions.</li> <li>Key physical and human characteristics.</li> <li>Countries and major cities.</li> </ul> <p><b>Place Knowledge:</b></p> <ul style="list-style-type: none"> <li>Understand geographical similarities and differences through the study of human and physical geography of a region of the UK and a region in South America.</li> </ul> <p><b>Physical Geography:</b></p> <ul style="list-style-type: none"> <li>Describe and</li> </ul>
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					<p>understand key aspects of climate zones, biomes and vegetation belts.</p> <p><b>Human Geography:</b></p> <ul style="list-style-type: none"> <li>Describe and understand key aspects of types of economic activity including trade links and the distribution of natural resources including energy, food, minerals and water.</li> </ul> <p><b>Geographical Skills and Fieldwork:</b></p> <ul style="list-style-type: none"> <li>Use maps and atlases, globes and digital computer mapping to locate countries and describe features</li> </ul>	<p>understand key aspects of climate zones, biomes and vegetation belts.</p> <p><b>Human Geography:</b></p> <ul style="list-style-type: none"> <li>Describe and understand key aspects of types of economic activity including trade links and the distribution of natural resources including energy, food, minerals and water.</li> </ul> <p><b>Geographical Skills and Fieldwork:</b></p> <ul style="list-style-type: none"> <li>Use maps and atlases, globes and digital computer mapping to locate countries and describe features</li> </ul>
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## Year B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 1 &amp; Year 2</b>	<b>Frozen Planet</b> Locational knowledge of continents and oceans. Identifying hot and cold areas of the world, the equator and poles. Famous Antarctic explorers. Animals and their habitats in cold areas. Materials for insulation.	<b>What a Performance</b> Guy Fawkes and the Gunpowder Plot. Organise all aspects of the Christmas Performance incl: ICT work to create programmes and tickets, singing Christmas songs, learning lines, art and DT work on backgrounds and props, acting and dancing.	<b>Spring has Sprung</b> Parts of the human body, our senses, exercise, healthy eating, human and animal life cycles. Plants and conditions needed for their growth. Grow our own plants from seeds. Design and make chocolate Easter Eggs, including use of ICT to create packaging.		<b>Awesome Adventures</b> Locational knowledge of countries, continents and oceans. Compare a UK holiday destination with one abroad. The history of flight. Seaside holidays today and in the past. Queen Victoria.	
<b>Year 3 &amp; Year 4</b>	<b>India</b> <b>Human Geography:</b> <ul style="list-style-type: none"> <li>Describe</li> </ul>	<b>India</b> <b>Human Geography:</b> <ul style="list-style-type: none"> <li>Describe</li> </ul>	<b>Anglo Saxons</b> <ul style="list-style-type: none"> <li>Britain's settlement</li> </ul>	<b>Stone Age to Iron Age</b> <ul style="list-style-type: none"> <li>Changes in</li> </ul>	<b>United Kingdom</b> <b>Locational knowledge:</b>	<b>Vikings</b> <ul style="list-style-type: none"> <li>The Viking and Anglo -</li> </ul>

	<p>and understand key aspects of types of economic activity including trade links and the distribution of natural resources including energy, food, minerals and water.</p> <p><b>Geographical Skills and Fieldwork:</b></p> <ul style="list-style-type: none"> <li>• Use maps and atlases, globes and digital computer mapping to locate countries and describe features studies.</li> </ul>	<p>and understand key aspects of types of economic activity including trade links and the distribution of natural resources including energy, food, minerals and water.</p> <p><b>Geographical Skills and Fieldwork:</b></p> <ul style="list-style-type: none"> <li>• Use maps and atlases, globes and digital computer mapping to locate countries and describe features studies.</li> </ul>	<p>by Anglo - Saxons and Scots.</p> <p><b>Human Geography:</b></p> <ul style="list-style-type: none"> <li>• Describe and understand key aspects of types of settlement and land use.</li> </ul>	<p>Britain from the Stone Age to Iron Age</p>	<ul style="list-style-type: none"> <li>• Name and locate countries and cities in the UK, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) and land - use patterns and understand how some aspects have changed over time.</li> </ul> <p><b>Geographical Skills and Fieldwork:</b></p> <ul style="list-style-type: none"> <li>• Use maps and atlases,</li> </ul>	<p>Saxon struggle for the Kingdom of England to the time of Edward the Confessor.</p>
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					<p>globes and digital computer mapping to locate countries and describe features studies.</p> <p><b>Geographical Skills and Fieldwork:</b></p> <ul style="list-style-type: none"><li>• Use the eight points on a compass, four figure grid references, symbols and keys (including Ordnance Survey maps) to build their knowledge of the UK.</li></ul>	
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<p><b>Year 5 &amp; Year 6</b></p>	<p><b>Mayans, Incas and Aztecs</b></p> <ul style="list-style-type: none"> <li>The achievement of the earliest civilisation - an overview of where and when the first civilisation appeared and a depth study of the Indus Valley.</li> <li>A non-European society that provides contrasts in British history - Mayan Civilisation.</li> </ul> <p><b>Human Geography:</b></p> <ul style="list-style-type: none"> <li>Describe and understand key aspects of types of</li> </ul>	<p><b>Mayans, Incas and Aztecs</b></p> <ul style="list-style-type: none"> <li>The achievement of the earliest civilisation - an overview of where and when the first civilisation appeared and a depth study of the Indus Valley.</li> <li>A non-European society that provides contrasts in British history - Mayan Civilisation.</li> </ul> <p><b>Human Geography:</b></p> <ul style="list-style-type: none"> <li>Describe and understand key aspects of types of</li> </ul>	<p><b>Wonderful World</b></p> <p><b>Locational knowledge:</b></p> <ul style="list-style-type: none"> <li>Identify the position of significance latitude and longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Median and time zones (including day and night)</li> </ul> <p><b>Geographical Skills and Fieldwork:</b></p> <ul style="list-style-type: none"> <li>Use maps and atlases, globes and</li> </ul>	<p><b>Victorians</b></p> <ul style="list-style-type: none"> <li>A local history study</li> </ul>	<p><b>Water Worlds</b></p> <p><b>Physical Geography:</b></p> <ul style="list-style-type: none"> <li>Describe and understand key aspects of rivers and the water cycle.</li> </ul> <p><b>Locational knowledge:</b></p> <ul style="list-style-type: none"> <li>Name and locate countries and cities in the UK, geographical regions and their identifying human and physical characteristics, key topographical features including coasts and rivers.</li> </ul> <p><b>Geographical Skills and Fieldwork:</b></p>	<p><b>Water Worlds</b></p> <p><b>Physical Geography:</b></p> <ul style="list-style-type: none"> <li>Describe and understand key aspects of rivers and the water cycle.</li> </ul> <p><b>Locational knowledge:</b></p> <ul style="list-style-type: none"> <li>Name and locate countries and cities in the UK, geographical regions and their identifying human and physical characteristics, key topographical features including coasts and rivers.</li> </ul> <p><b>Geographical Skills and Fieldwork:</b></p>
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	settlement and land use.	settlement and land use.	<p>digital computer mapping to locate countries and describe features studies.</p> <p><b>Geographical Skills and Fieldwork:</b></p> <ul style="list-style-type: none"> <li>Use the eight points on a compass, six figure grid references, symbols and keys (including Ordnance Survey maps) to build their knowledge of the wider world.</li> </ul>		<ul style="list-style-type: none"> <li>Use fieldwork to observe, measure, record and present the human and physical features in a local area, using a range of methods including sketch maps, plans and graphs and digital technologies</li> </ul>	<ul style="list-style-type: none"> <li>Use fieldwork to observe, measure, record and present the human and physical features in a local area, using a range of methods including sketch maps, plans and graphs and digital technologies</li> </ul>
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