

## **WHAT IS THE PREVENT STRATEGY ?**

As part of St Helen's Primary school's ongoing safeguarding and Child Protection duties we are fully behind the government's PREVENT strategy.

From July 1<sup>st</sup> 2015 all schools are subject to a duty under section 26 of the Counter Terrorism and Security Act 2015, in the exercise of their functions to have 'due regard to the need to prevent people from being drawn into terrorism'. This duty is known as the PREVENT duty for schools.

At St Helens we build pupil's resilience to radicalisation by promoting fundamental British values and enabling our pupils to challenge extremist views.

The statutory guidance refers to the importance of PREVENT awareness training to equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas. The Home Office has developed a core training programme for this purpose – Workshop to Raise Awareness of Prevent (WRAP). All our staff receive training on what PREVENT is about and how to deal with any issues they may see inside or outside school.

## **WHAT ARE BRITISH VALUES AT ST HELENS PRIMARY SCHOOL?**

At St Helens Primary School we aim to promote tolerance and respect for all cultures and faiths through our school vision, values, rules, curriculum and teaching. We take seriously our role in preparing our pupils for life in modern Britain within the school and the wider community. We recognise that Britain is a multi-cultural, multi-faith country and our location in a small rural village means we have to ensure our pupils have access to a wide range of experiences.

The definition of British Values is set out in the government's 'Prevent Strategy' and they are as follows.

- Democracy
- The Rule of law
- Individual Liberty
- Mutual Respect
- Tolerance of those of different faiths and beliefs

### **Democracy**

Democracy can be seen throughout the school as appropriate to the children's ages. The school council consists of pupils from years 1-6 who are elected by their peers,

and they work with staff to make decisions that will benefit their peers and represent their views when meeting with the headteacher. Jenny Mosley's Golden Rules have been adopted across the school, and in addition each class has a set of rules agreed by pupils with their teacher. Pupil's opinions are sought through questionnaires written by the school council and suggestion boxes. The importance of democracy is studied through History and Religious Education, and regular assemblies.

### **The Rule of Law**

At St Helens Primary School we emphasise the importance of rules and expectations for behaviour. Pupils are aware of the rewards and sanctions set out in the Behaviour Policy, and a group of pupils have produced a pupils' version of the Anti Bullying Policy. Children have respect for the rules and understand their importance in creating a fair society, where individuals must take responsibility for their actions and accept the consequences when rules are broken. This is reinforced in a positive manner during assemblies. External visitors such as the local PCSO, the fire service, trading standards and harbour staff reinforce the importance of rules in the wider community. As pupils mature they begin to understand that they need to adhere to the rule of law in order to become a good citizen.

### **Individual Liberty**

Pupils are encouraged to make individual choices within a safe and supportive environment. St Helens is much smaller than average so it is important our pupils take part in events involving the wider community including sports fixtures, country dancing, 'Bikeability', carnivals and mainland residential trips. They are encouraged to know and understand their rights and personal freedoms within safe boundaries. For this reason they receive regular e-safety sessions and are involved in developing anti-bullying procedures. The ethos of the school encourages creativity, and encourages pupils to try new things, using mistakes as an opportunity for future learning. Pupils have a wide choice of after school clubs to allow them to develop self-esteem and work alongside different members of the school community.

### **Mutual Respect**

Pupils are encouraged to show respect towards adults and each other. A weekly Sharing Assembly with parents and carers promotes positive attitudes valued across the school, and pupils are encouraged to be excellent role models to one another through their behaviour and attitude to work. This is promoted through circle time, PHSE and class assemblies. They are taught to listen to one another and value other people's opinions. This is extended into the community through the Community Christmas Party and marking nationally significant days such as Remembrance Day. Volunteers, parents and members of the community are treated with respect when they come in to run clubs and contribute towards the curriculum.

## **Tolerance of those of Different Faiths and Beliefs**

St Helens Pupils live in a rural village with relatively little diversity. Consequently the school works hard to extend our pupil's knowledge and understanding of different faiths and beliefs in order to prepare them for the wider world. The R.E curriculum is based on the Hampshire 'Living Difference' model and covers the Jewish, Hindu and Muslim faiths as well as Christianity. Topics such as bullying, disability and respecting difference are covered in PHSE at a level appropriate to the children's ages, and the resources in the EYFS are selected with diversity in mind. Children learn about different cultural practices through the curriculum during topics such as 'The Indus Valley' and 'Brazil'. The school does not have a religious character, but it has a strong Christian ethos with well-established links to the local church. Visitors from other faiths and cultures are always welcome in assembly.

Please follow the link below to read our PREVENT policy.