



Adventurers CLASS - Parents information sheet

Spring term

Dear parents and carers,

A very happy new year to you all! We hope that you have had a restful Christmas and your child returns to us refreshed and ready for another term of exciting learning.

Daily routine

The morning routine is the same as last term. The children will leave their coats, PE kit and book bag hung on their peg which is found outside the KS1 toilets. Their reading folder and water bottle will need to be brought into the classroom daily. Please make sure your child has a clearly labelled water bottle in school every day.

Topics: Our topics run on a two-year rolling program. Our topic for this term is 'Where the wild things are' which will mainly include geography, science and art.

Where the wild things are

During this topic the children will find out about different animals of the world, they will be investigating animals found in the African Savanna, Australian outback and farm animals in the UK. The children will investigate the life cycles of different animals and the body structure of animals alongside their diets. Excitingly, the children will make 3D African animals, use powder paints to create the Savannah skyline and sketch wild things using different media such as charcoal and chalks. We will be inspired by the Carnival of animals by Saint-Saëns and make puppet animals. As we find out about the different animals of the world, we will also provide the children with the opportunity to make comparisons between life in a village in Kenya and life in ST Helens. I have included an overview which has further information on this topic. Please be aware that the topic planning can change slightly during the term depending on time limitations and children's interest.

Reading

Please hear your child read every night. Your support makes so much difference to his/her progress.

Due to recent recommendations in reading and how to make the most of our reading scheme we now change the reading book once a week **on Fridays**. **The children will be given one skills book matched to their stage in reading**. Children need to read the book **3** times, we understand that they may feel frustrated with this at first. However, following this process will enable them to make good progress with their reading and comprehension.

- First read: focus on word reading e.g. recognizing sounds and blending.
- Second read: allows for fluency as they should remember the words and therefore some understanding the story will develop.
- Third read: Fluent reading and the opportunity for the child and parent to ask questions about the story without it impacting upon the children's word reading.

To encourage responsibility and independence the children are asked to bring their reading folder and any other items that they need to hand in into the classroom. They are given reminders every day but please be aware that we do not check the children's book bags for letters and reading folders.

Please access other books for enjoyment. The phonics book is solely for phonic skill, and you should encourage a love of reading via sharing and reading a range.

P.E.

P.E is scheduled for Thursday and Games is scheduled for Friday. **Please can children WEAR their PE kit to school on these days**. As the weather is cold please ensure your child has on warm joggers and a school jumper.

HOMEWORK

- Reading everyday (please note when you have listened to your child read in their yellow books)

We are really looking forward to the term ahead and settling back into a happy routine quickly. Please do not hesitate to see me if you have any concerns or need any further information. Thank you for your continued support.

Kind regards,

Mrs. Rees, Mrs Cascarini and Mrs Ferrier

Class teachers and HLTA