



Adventurers CLASS - Parents information sheet

Summer term

Dear parents and carers,

Welcome back for the summer term! We are really pleased to welcome Miss Gorman back into the Adventurers Class. We have many exciting learning opportunities, celebrations and trips planned for the forthcoming term.

Daily routine

The daytime routine will stay the same. The children will leave their coats, PE kit and book bag hung on their peg. Their reading folder and water bottle will need to be brought into the classroom daily. The water bottle is placed by the sink and their reading folder needs to be placed in the wicker basket at the front of the class. There will be an activity for the children on the tables to help them settle into class. Please make sure your child has a clearly labelled water bottle in school every day. Class Dojo is an app that we will be using as a whole class, regular reward system. We will also occasionally use it to share project updates. Families can access their child's progress and rewards and customise their 'monsters' via the app.

Topics

Our topics run on a two-year rolling program. Our topic for this term is 'Dangerous dinosaurs' which will mainly include history, science and art.

Dangerous Dinosaurs

During this topic the children will find out about different dinosaurs and their features. We will be investigating the famous palaeontologist Mary Anning, looking at how people find out about the past and making timelines. There will be lots of artistic opportunities throughout the term such as junk model dinosaurs, oil pastels dinosaur pictures, salt dough fossils and making deadly dinosaur trading cards!

In science the children will be finding out about plants; naming the parts of a plant and discussing what they need to grow. The children will be able to take part in a gardening club and some of the science lessons will be outside making observations, planting flowers alongside sketching plants in the warmer months. We will recreate Vincent Van Gogh's sunflowers in celebration of the summer.

We will be continuing our map work, focusing on the Isle of Wight and making keys for the landscape. Within geography, the children will build upon their knowledge of plants and growing. Through their lessons they will learn what plants need to grow and explore why our natural spaces are important,

through adventuring across our natural spaces on site. Excitingly, we are hoping to give the children the opportunity to attend beach school for a three week block and look for their own fossils! We have included an overview which has further information on this topic. Please be aware that the topic planning can change slightly during the term depending on time limitations and children's interest.

Reading

Please hear your child read every night. Your support makes so much difference to his/her progress. Alongside phonics and English, the children also have reading sessions throughout the week. During their lessons the children will focus on the reading of words and understanding of the text. Mrs. Ferrier will change the children's reading books on Fridays.

P.E.

Please can children wear their kit into school on their PE and Games days.. Please also make sure ALL kit and coats are named clearly. PE is scheduled for Thursday and Games are scheduled for Friday.

Show and Tell

We are aware that children are eager to share items from home with their friends so we will have a show and tell on Wednesday 30th April 2025. In the meantime, please discourage children from bringing in toys from home as these items get lost very easily at school.

HOMEWORK and DATES

- Reading everyday (please note when you have listened to your child read in their yellow books)
- Show and tell on Wednesday 30th April 2025
- Beach school - letter will be sent home in the summer term (Dates Wednesday 30th April, Wednesday 7th May & Wednesday 14th May)

We are really looking forward to the term ahead and settling back into a happy routine quickly. Please do not hesitate to see me if you have any concerns or need any further information. Thank you for your continued support.

Kind regards,

Mrs. Rees, Miss Gorman and Mrs. Ferrier

Class teachers and HLTA