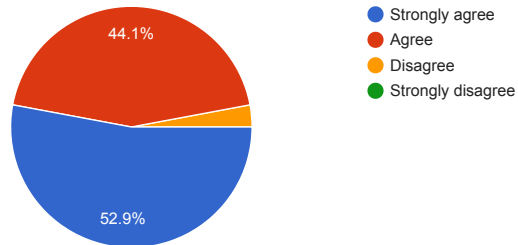


# Parental/Carer Questionnaire July '18

34 responses

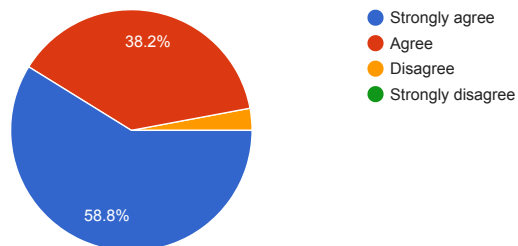
## 1. My child enjoys school.

34 responses



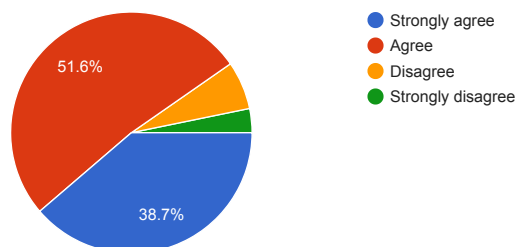
## 2. The school keeps my child safe.

34 responses



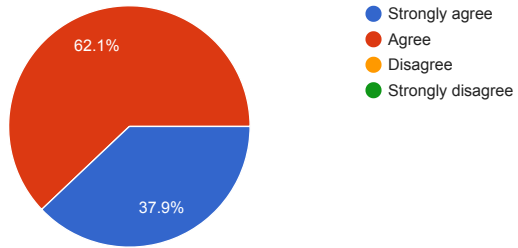
## 3. The school informs me about my child's progress.

31 responses



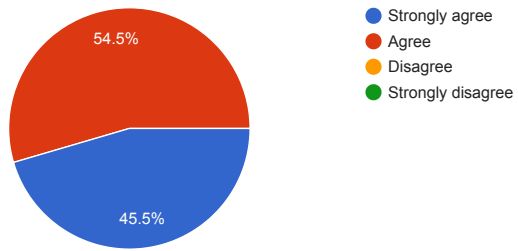
## 4. My child is making enough progress at this school.

29 responses



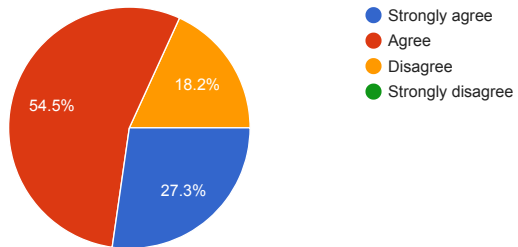
5. The teaching is good at this school.

33 responses



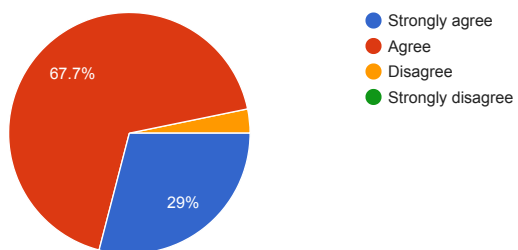
6. The school helps me to support my child's learning.

33 responses



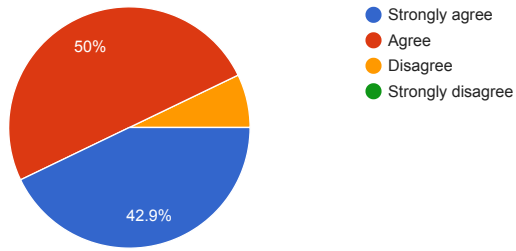
7. The school helps my child to have a healthy lifestyle.

31 responses



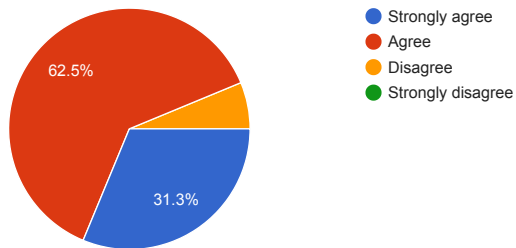
8. The school makes sure that my child is well prepared for the future (for example, changing year group, changing school).

28 responses



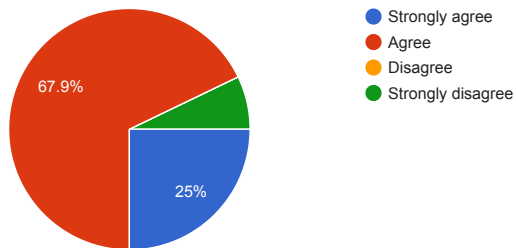
9. The school meets my child's particular needs.

32 responses



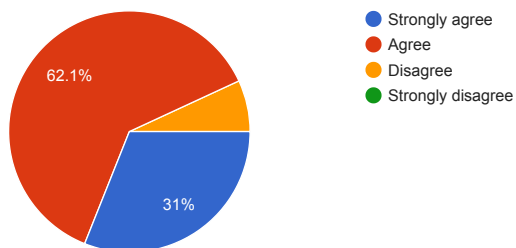
10. The school deals effectively with unacceptable behaviour.

28 responses



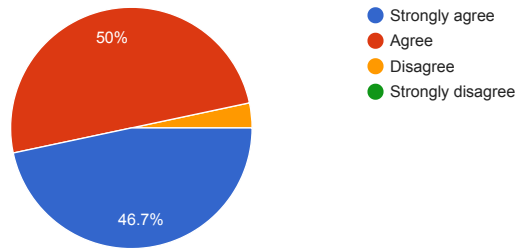
11. The school takes account of my suggestions and concerns.

29 responses



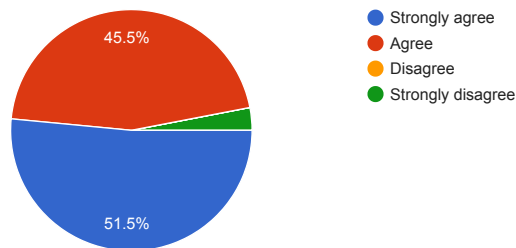
## 12. The school is led and managed effectively.

30 responses



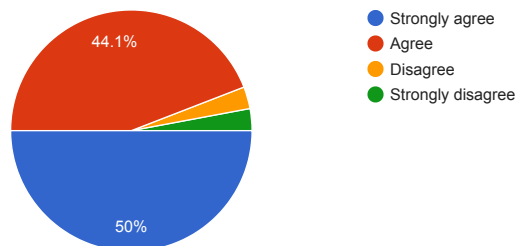
## 13. Overall, I am happy with my child's experience at this school.

33 responses



## 14. I would recommend St Helens to another parent.

34 responses



## 15. If you want to explain any of your answers, or if there is anything else you want the Governors to know about the school, please give details here.

13 responses

Haven't heard anything since my child joined. Hasn't read to anyone at school in over a month (Year 1).

Only contact re progress at parent evening.

As such it is hard to support learning.

Do not believe catering is adequate - in particular school packed lunch.

Not enough ICT teaching.

No not find school approachable following abolishment of sharing assembly.

Too much focus on Christianity. Wouldn't actively for a non-Church led school discourage another teach other beliefs & faiths? Parent, but would point out above concerns.

Now led and managed effectively.

Happy with George's current teacher but previous two - no.

I think the school had a poor 18 months. Now all the changes of staff and practices have been made we are seeing improvements.

Georgia-Rose is still behind compared with friends in other Island Primary Schools. I hope she catches up.

Not happy with Wren Class not always having a teacher but a teacher assistant teaching them. My child is happy with the T.A. but feel should always be a teacher in class.

My children have only been at St Helens for a week so I am unable to answer several questions. However the school has supported both my children and me very well as we join the St Helens school community. I am very pleased we chose this school, as are my children.

I would recommend to parents of non-SEN children.

Bad behaviour not dealt with.

Sports clubs need to be planned better, with prior notice and last longer than half a term.

The school has worked with us and our son, helping other services with his ADHD.  
Very open to parents.

I feel the school is improving now we have a new Headteacher and would be able to answer more of the questions 6 months on from now.

In Wren Class, the Tapestry App is used to inform parents of what work is being done. Now my child is not in this class I am rarely aware of what work is being done, apart from the theme for the term and the weekly spellings.

It's fairly difficult to give a fair answer to some of these questions from a parental view as we don't generally see what happens day to day. So we only have to go on what we hear from the children or if they've encountered a problem/conversations with teachers.  
We are happy with what we have experienced thus far!!

We were concerned Sept - Easter, but since Mrs Rees has taken over Robins, we are much happier.  
We'd like more regular reports - once a half term?

We, as working parents, aren't especially kept well informed of progress, compared to secondary schools, and we aren't there at pickup/dropoff to ask for updates.