



## Whole School Literacy Progression Map EYFS

Literacy Area	Term 1	Term 2	Term 3
<b>Communication &amp; Language: Listening Skills</b>	<p>Listens attentively in a range of situations.</p> <p>Listens to stories, accurately anticipating key events and responds to what they hear with relevant comment, questions or actions.</p> <p>Gives their attention to what others say.</p>	<p>Continuation and deepening of term 1 skills.</p>	<p>Continuation and deepening of term 1 skills.</p>
<b>Communication &amp; Language: Understanding Skills</b>	<p>Responds to instructions involving a two-part sequence.</p> <p>Listens and responds to ideas expressed by others in conversation or discussion.</p>	<p>Continuation and deepening of term 1 skills alongside the statements below.</p> <p>Follows instructions involving several ideas or actions.</p> <p>Answers "How" and "Why" questions about their experiences and in response to stories or events.</p>	<p>Continuation and deepening of term 1 &amp; 2 skills.</p>
<b>Communication &amp; Language: Speaking Skills</b>	<p>Links statements and sticks to the main theme or intention.</p> <p>Uses talk to organize sequence and clarify thinking, ideas, feelings and events.</p> <p>Develop their own narratives and explanations by connecting ideas or events.</p>	<p>Continuation and deepening of term 1 skills alongside the statements below.</p> <p>Expresses themselves, showing awareness of listeners needs.</p> <p>Uses past, present and future forms accurately when talking about events that have happened or are to happen in the future.</p>	<p>Continuation and deepening of term 1 &amp; 2 skills.</p>
<b>Literacy: Reading Skills</b>	<p>Continues a rhyming string.</p> <p>Hears and says the initial sound in words.</p> <p>Links sounds to letters.</p> <p>Uses vocabulary and forms of speech that are increasingly influenced by their experience of books.</p> <p>Can recite a range of nursery rhymes and songs.</p>	<p>Continuation and deepening of term 1 skills alongside the statements below.</p> <p>Reads words and simple sentences.</p> <p>Can segment the sound in simple words and blend them together and knows which letters represent some of those which have been taught.</p>	<p>Continuation and deepening of term 1 &amp; 2 skills alongside the statements below.</p> <p>Read and understand simple sentences.</p> <p>Demonstrate understanding when talking with others about what they</p>

		<p>Naming and sounding the letters of the alphabet.</p> <p>Use phonic knowledge to decode regular words and read them aloud accurately.</p> <p>Read some common irregular words.</p> <p>Talks about the character and main events in familiar stories that have been read to them.</p>	<p>have read.</p>
<p><b>Literacy: Writing Skills</b></p>	<p>Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.</p> <p>Writes own name and other things such as captions and labels.</p>	<p>Continuation and deepening of term 1 skills alongside the statements below.</p> <p>Attempts to write short sentences in meaningful contexts.</p> <p>Use phonic knowledge to write words in ways which match their spoken sounds.</p> <p>Write some irregular common words.</p>	<p>Continuation and deepening of term 1 &amp; 2 skills alongside the statements below.</p> <p>Write sentences with spaces between words, which can be read by themselves and others.</p> <p>Write words that are spelt correctly and others are phonetically plausible.</p>