



KS1: Dungeons and dragons



Science

**Science:** Identify and name a variety of everyday materials. Distinguish the difference between an object and its material. Identify and name materials and their uses. Describe, group and compare the properties of materials. Conduct experiments e.g. which is the best material to build a strong bridge from? The best material for a dragon seat (How to train your dragon)-which is light weight/waterproof etc Magic magnets- which materials are magnetic.



English-text focus

The Queens Hat by Steve Antony  
Katie in London by James Mayhew  
Mary Poppins by L. P. Travers contrast with Mary Poppins-The movie  
Tell Me a Dragon by Jackie Morris  
Dragon Poems by John Foster  
The Adventures of Egg Box dragon by Richard Adams  
The clockwork Dragon by Jonathan Emmett  
The Great Fire of London by Emma Adams  
This is London (This Is . . .) By Miroslav Sasek  
Charlie and Lola: We Completely Must Go to London by Lauren Child



Mathematics

Sequencing and place value  
Addition and subtraction  
Money addition and time  
Length and symmetry  
Number, multiplication and fractions  
Doubles, halves and time  
2D shape and date  
Number facts



Computing

E-safety  
Dance mat-typing program  
Using the internet.  
Switched on computing units:  
Unit 1.1: We are treasure hunters  
Unit. Unit 1.2: We are TV Chefs.  
Unit 2.1: We are astronauts.  
Unit 2.2: We are game testers.



History

**History:** Explore life in London and changes in transport; broaden to reveal changes in national life.  
Investigate the Great Fire of London and learn about the life of diarist Samuel Pepys.



Geography

Use maps to locate and name the four countries, capital cities and surrounding seas of the UK.  
Find out about different castles in the UK and plot some on a class UK Map. Explore different castles in the UK. Investigate London and use aerial photographs to look at landmarks and plan perspectives. Find out about Tower Bridge, Buckingham Palace and London Dungeons.



Art & DT

**Art:** Be inspired by Paul Klee cubist castles and create own London building. Make dragon puppets. Design and make own draw bridges. Explore the modern art representation by David Best and children to reproduce with dominoes to represent how the Great fire of London spread. Create silhouettes of the Great fire of London. Build structures, exploring how they can be made stronger, stiffer and more stable.



Religious Education

Symbols  
Light as a symbol  
Advent and Hannakah



Music

Use voices expressively and creatively by singing songs, speaking chants and rhymes. Christmas production.



Personal, Social and Emotional Development.

Yr1: Working Well Together.  
Other People are Special Too  
Yr2: Celebrating and Recognising Differences



Physical Education

Multiskills: Agility, balance, speed.  
Gymnastics: Taking weight on different parts  
Games: