



Whole School Literacy Progression Map Reception

Literacy Area	Term 1	Term 2	Term 3
Communication & Language: Listening Skills	Listens attentively in a range of situations. Listens to stories, accurately anticipating key events and responds to what they hear with relevant comment, questions or actions. Gives their attention to what others say.	Continuation and deepening of term 1 skills.	Continuation and deepening of term 1 skills.
Communication & Language: Understanding Skills	Responds to instructions involving a two-part sequence. Listens and responds to ideas expressed by others in conversation or discussion.	Continuation and deepening of term 1 skills alongside the statements below. Follows instructions involving several ideas or actions. Answers "How" and "Why" questions about their experiences and in response to stories or events.	Continuation and deepening of term 1 & 2 skills.
Communication & Language: Speaking Skills	Links statements and sticks to the main theme or intention. Uses talk to organize sequence and clarify thinking, ideas, feelings and events. Develop their own narratives and explanations by connecting ideas or events.	Continuation and deepening of term 1 skills alongside the statements below. Expresses themselves, showing awareness of listeners needs. Uses past, present and future forms accurately when talking about events that have happened or are to happen in the future.	Continuation and deepening of term 1 & 2 skills.
Literacy: Reading Skills	Continues a rhyming string. Hears and says the initial sound in words. Links sounds to letters. Uses vocabulary and forms of speech that are increasingly influenced by their experience of books. Can recite a range of nursery rhymes and songs.	Continuation and deepening of term 1 skills alongside the statements below. Reads words and simple sentences. Can segment the sound in simple words and blend them together and knows which letters represent some of those which have been taught.	Continuation and deepening of term 1 & 2 skills alongside the statements below. Read and understand simple sentences. Demonstrate understanding when talking with others about what they

		<p>Naming and sounding the letters of the alphabet.</p> <p>Use phonic knowledge to decode regular words and read them aloud accurately.</p> <p>Read some common irregular words.</p> <p>Talks about the character and main events in familiar stories that have been read to them.</p>	<p>have read.</p>
<p>Literacy: Writing Skills</p>	<p>Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.</p> <p>Writes own name and other things such as captions and labels.</p>	<p>Continuation and deepening of term 1 skills alongside the statements below.</p> <p>Attempts to write short sentences in meaningful contexts.</p> <p>Use phonic knowledge to write words in ways which match their spoken sounds.</p> <p>Write some irregular common words.</p>	<p>Continuation and deepening of term 1 & 2 skills alongside the statements below.</p> <p>Write sentences with spaces between words, which can be read by themselves and others.</p> <p>Write words that are spelt correctly and others are phonetically plausible.</p>