



# St Helens Primary School

## Music EYFS progression map.



<b>Early Learning Goal</b>	<b>Use their voices expressively and creatively by singing songs and speaking chants and rhymes</b>	<b>Play tuned and untuned instruments musically</b>	<b>Listen with concentration and understanding to a range of high-quality live and recorded music</b>	<b>Experiment with, create, select and combine sounds using the inter-related dimensions of music.</b>
<p>Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.</p>	<p>I can sing and chant as part of a group and on my own.</p> <p>I can sing with and without an accompaniment.</p> <p>I can keep to a steady pulse.</p> <p>I can use my voices in different ways such as speaking, singing and chanting.</p> <p>I can perform simple vocal patterns.</p>	<p>I can recognise and explore how sounds can be made and changed such as holding a triangle by the string instead of with your hand.</p> <p>I can play a range of tuned and untuned instruments as they were intended to be used.</p> <p>I can repeat short rhythmic and melodic patterns</p>	<p>I am able to hear differences in musical elements</p> <p>I can recognise obvious changes in sounds and take account of musical instructions (e.g. get faster or louder)</p> <p>I can say what I like about a piece of music that I have listened to, watched or taken part in.</p> <p>I can describe whether a piece of music is fast or slow, loud or quiet.</p> <p>I can say if a piece of music is happy or sad.</p>	<p>I can select instruments based on the appropriate sounds for the intended purpose.</p> <p>I can recognise and explore how sounds can be organized.</p> <p>I can respond to music in a variety of ways</p> <p>I can demonstrate some awareness of beat and mood in pieces I play or create.</p> <p>I can choose the most appropriate sound to match a theme (such as an animal, weather or event) when given a limited choice.</p> <p>I can put two or more sounds into a sequence and repeat them.</p>