

Pupil Premium Strategy Statement (Primary)

1. Summary Information					
School	St Helens Primary School				
Academic Year	2019-20	Total PP budget	£21,080 (£11,880 – PP £9200 – PL)	Date of most recent PP Review	October 19
Total Number of Pupils	92	Number of pupils eligible for PP	9 (9x PP - 4x PL)	Date for next internal review of this strategy	

2. Current attainment		
Year 6 Cohort 2019	<i>Pupils eligible for PP (your school)</i>	<i>All Pupils (national average)</i>
% achieving ARE in reading, writing and maths	67% (3 chn)	
% achieving ARE in reading	100% (3 chn)	
% achieving ARE in writing	100% (3 chn)	
% achieving ARE in maths	67% (3chn)	
Year 2 cohort 2018		
% achieving ARE in reading, writing and maths	100% (1 child)	

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Low self-esteem and poor resilience impacts on some pupils ability to develop independence in learning and make good progress
B.	33% of Pupil Premium children have SEN affecting Speech and language skills
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
C.	Family circumstances and history of personal trauma.
D.	Attendance- Pupil Premium attendance percentage was 93.46% as opposed to 95.86% excluding PP in school. (Sept onwards) Last year whole school 95.7% attendance. SEN support 94.95%. This causes them to fall behind in attainment and make less progress.
E.	Low pupil premium numbers result in each pupil with high percentage figures.
F.	High percentage of Pupil Premium children lack extra-curricular experiences.

4. Desired Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Pupil Premium children in KS2 will make progress in line with their peers. Revised approach to pupil progress meetings ensure that Pupil Premium pupils are targeted with support and tracked more carefully.	The percentage of Pupil Premium children at ARE at the end of the year will be in line with the attainment of non-Pupil Premium children.
B.	Pupils with poor oral language skills will make good progress in Reading and Writing.	Pupils who have been identified with poor oral skills will be at ARE in Reading and Writing by the end of the year.
C.	Spelling ages for Pupil Premium pupils to indicate good progress in line with non Pupil Premium children. All staff have skills to use a variety of spelling strategies to help raise outcomes.	All pupils make progress/accelerated progress. 70% of Pupil Premium pupils attain ARE.
D.	Attendance for all pupils eligible for Pupil Premium will increase in line with their peers.	Persistent absenteeism will be reduced to 0% and overall attendance for Pupil Premium children will be in line with their peers.

5. Planned expenditure					
Academic year 2019/2020					
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support an support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved Progress for Pupil Premium children in KS2.	Staff training on identifying misconceptions and accelerating progress through timely interventions and pre-teaching. Additional targeted support from SLT/HLTA	Pupil premium children in KS2 are making less progress across all subjects compared with their peers. We want to ensure they have every opportunity to attain ARE. We will do so by identifying	All staff are familiar with the Pupil Premium register and the needs of the children. We will use PP meetings to ensure rigorous monitoring and evaluation and	PP Lead	November 2019

		<p>misconceptions and targeting these pupils with timely interventions.</p>	<p>track progress half-termly for PP children. Planning indicates Pupil Premium children. Moderation always focuses on progress of Pupil Premium children. Assessment data- Milestone points. Learning walks focussing on the targeted support. Work scrutiny and moderation.</p>		
<p>Quality teaching and Interventions will raise progress for Pupil Premium Pupils.</p>	<p>Staff will be given regular and up to date training on Precision Teaching, Dyslexia, ELKLAN and ELSA.</p>	<p>Pupil Premium children will undertake the appropriate interventions to ensure any gaps in learning are filled and they make optimum progress. Precision teaching will be used for any children who require precise and specific learning. Pupil Premium children identified as needing ELKAN support will receive regularly monitored sessions. Emotional barriers to learning for Pupil Premium children will be addressed and</p>	<p>All interventions will be tracked via each class Provision Map which will be analysed on a half termly basis to ensure that the desired progress is being made. Individual pupil conferencing and learning walks will look closely at Pupil Premium children and whether their needs are being met.</p>	<p>PP Lead</p>	<p>November 2019 February 2020 May 2020</p>

		supported through regular ELSA and KS1 Social Group sessions.			
Total budgeted cost					
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Good progress for pupils with poor oral language skills	We will extend their vocabulary and conversation through regular Speech and Language interventions. HLTA to attend ELKLAN training. Daily provision for targeted pupils. Weekly ELSA support for targeted pupils incorporating drama and access to an after school club.	There are a group of pupils whose progress in Reading and Writing is impaired by their poor language skills, and lack of confidence when speaking aloud. We need to improve their skills and confidence through regular structured Speech and Language groups, and opportunities to express themselves through drama.	We know from previous experience that this approach is very effective in improving oral communication skills and developing confidence. We will keep clear records and evaluate the impact on the children" progress.	SENDCO Class Teacher	December 2019
Total budgeted cost					
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
The attendance of all Pupil Premium children will improve to be in line with their peers	We will monitor attendance quickly with letters and SAM meetings. WE will have fortnightly meetings with the EWO	When we analysed our attendance we notice that our PP pupils attendance averaged at 93.46% from September 2019.	We will clearly identify the children who have poor attendance, and with the support of the EWO, we will work with parents to increase	Headteacher	December 2019

	assistant whose expertise we have acquired through additional services.	Although this figure has improved from last year, it still needs to improve to increase their progress so they achieve better outcomes at the end of the year.	their time in school. We will be proactive in teaching parents how vital good attendance is to securing good outcomes, thus improving the situation for the following year.		
All pupils have access to wider curriculum and extracurricular school activities	Subsidise cost for residential and other trips (including mainland trips). Encourage PP to take lead roles in school events such as school council, play and sporting events.	Extended school activities raise both attendance levels and self-esteem for pupils engaging them in their learning. Some pupils would not be able to benefit from enrichment activities such as mainland trips due to the prohibitive cost.	Admin staff will be aware of PP children and ensure costs are applied appropriately for clubs and trips. Admin staff alerted to financial difficulties in families. All requests for funding viewed on a case by case basis.	Headteacher	April 2020
Total budgeted cost					