



## St Helens Primary School

Reviewed by:	FGB
Approved:	July 2020
Next review due:	July 2023
Chair of Governors	Gary Booth

Signature *G Booth*

### **Policy Name: Accessibility Plan**

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

We promote diversity and provide a safe place where everyone is welcome and all difference is celebrated.

The Equality Act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on his or her ability to undertake normal day to day activities.

Under the Special Educational Needs and Disability (SEND) Code of Practice, 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with nondisabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

# St Helens Primary School Accessibility Action Plan 2018

Objective/Success Criteria	Date	Specific Actions and Responsibility	By Whom	Success Criteria
Actively Promote Equality				
Teachers deliver inclusive teaching to all learners. The learning environments to be accessible to disabled children and adults.	July 2021	Ensure implementation of systems to help inform staff of the specific needs of individual pupils. Teachers will receive disability awareness training as appropriate	Teachers HLTAs	Curriculum is fully inclusive to all learners. The environment meets the needs of all learners and visitors
Increase access to the curriculum for pupils with a disability	Dec 2020	Ensure that resources are tailored to meet the needs of pupils who require support to access the curriculum. The curriculum is reviewed regularly to ensure it meets the needs of all pupils.(SENDco moderate environment and resources)	Teachers Sendco	Curriculum is fully inclusive to all learners.
Training for staff on increasing access to the curriculum for all pupils  Maintain a common approach to disability/SEN needs across the school.	Oct 2020 Feb 2021 June 2021	Maintain appropriate CPD including: Epipen training, Intimate care policy updates, SALT, behaviour and learning support team, sensory support team and ongoing guidance from specialists e.g. sensory support team for children with visual or hearing impairment, physiotherapists, OT, moving and handling advisors, continence nurse and have access to an appropriately trained ELKLAN member of staff to support speech & language needs. Sendco to organise internal/external CPD	HT Teachers Sendco	All staff are fully trained to meet the needs of their role

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Promotion — increased use of positive images of disabled people and those from different ethnic backgrounds, while presenting promotional materials in an accessible, easy to understand way.	Ongoing (Review Feb (2021)	Purchase appropriate resources for teaching. Research effective ways to make promotional materials accessible to all, including parents with EAL. Gov/Sendco to review resources available and report accordingly)	HT Sendco Equality Leader (RL) Admin	School visibly promotes diversity throughout the school
Community/Partnership Working — effectively signpost parents to outside agencies.	Ongoing (Governor to feedback to FGB on a termly basis).	Work closely with support agencies to increase knowledge of what's available. Use newsletter, notice board and facebook to disseminate to parents.	HT Sendco Admin Governors	Excellent partnerships developed between school and community - Governor led
Appropriate use of specialised equipment to benefit individual pupils and staff Sendco	Review Termly Oct 2020 Feb 2021 June 2021	Provide specific equipment to support the needs of all children including: iPads available to support children with difficulty recording, Sloping boards for pupils with fatigue problems or physical disability, coloured overlays for pupils with visual difficulty (Reading Rulers), Specially shaped pencils and pens for pupils with grip difficulty, Use of wedge/wobble cushions, Use of weighted blanket, chew toys, fiddle toys, sensory diet toys. (Sendco to review resources each term).	HT Sendco	Sendco to carry out monitoring visit to review access to individual pupils.  Appropriate resources purchased to meet needs of pupils
<b>Improve Navigation and Access</b>				
To facilitate the navigation of staff, children and visitors around the school.	Review Termly Sept 2020 Jan 2021 May 2021	To audit current signage in school. To update appropriate signage for visually impaired for all areas of the building as appropriate. Site manager/Sendco on a termly.	HT Sendco Site manager Governors	Signage replaced/renewed throughout the school

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Wheelchair Accessibility — playground area can be safely accessed by all users	Review Termly Sept 2020 Jan 2021 May 2021	Consider the development of routes into the playground. Improve access to doors. Site manager/Sendco on a termly	HT Sendco Site manager Governors	The school is user friendly for all pupils
General Accessibility - Specific needs are met when planning for pupils with SEND to join school.	Review Termly Sept 2020 Jan 2021 May 2021	Meet with staff, pupils and carers as appropriate to plan for inclusive practices before pupils start school if possible. Site manager/Sendco on a termly	HT Sendco Site manager Governors	The school is user friendly for all pupils
Maintain safe access around the interior of the school	Weekly reviews	Be aware of flooring, furniture and layout in planning for disabled pupils. Teachers to review layouts on a weekly basis as appropriate.	HT All staff Site manager	The school is user friendly for all pupils
Safeguarding and Risk Assessment				
Safeguarding - all staff are aware of changes to the policy regarding safer recruitment legislation.	Review Annually Dec 2020	Disseminate what has changed and how we must respond Staff meetings/TA meetings	HT All staff Governors	Staff fully trained in line with current legislation (as required).  Relevant updates disseminated to all staff
Policies and Procedures — all staff are aware of changes to inclusion policies and contribute to reviewing them.	Ongoing Dec 2020	Disseminate what has changed and how we must respond. Staff meeting/TA meetings	HT All staff Governors	Relevant updates disseminated to all staff

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Risk Management Individual risk assessments are applied when required for school trips, extra-curricular activities, PE etc	Ongoing	Class teachers to involve pupils as appropriate.	HT Class teachers	All risk assessments completed in line with expected guidelines
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