



Medium Term Planning



Physical Education

Cross Country/ Orienteering  
Football



English

Following the 'Step Up to Catch Up English Curriculum' written by HIAS. Covid 19 12 Week Recovery Plan.

Looking at the following text drivers:

- The Unsung Hero (Thai advert)
- Goodnight Stories for Rebel Girls
- Incredible True Stories of Courageous Animals by David Long
- Survivors Extraordinary Tales from the Wild and Beyond
- For the Right to Learn Malala Yousafzai's Story
- Nobel Peace Prize Lecture 2014 - The Right to Learning Concert

**The Ancient Greeks!**

For the Autumn Term, in topic, the children will be learning about the Ancient Greek civilization and its impact on how we live our lives today. The children will be learning all about Ancient Greek gods, plays, inventions, astronomy, mythology and food. We will be covering case studies on the classical city states of Athens and Sparta and will be comparing and contrasting the old Olympics with the new. They will develop important critical thinking and reasoning skills during these activities and will cover geographical knowledge and compass skills as well.

**Fun suggestions to do with your child at home...  
(adult supervision needed!)**

- Research things invented in Ancient Greek times and make one!
- Research a famous person from Ancient Greek times and make a presentation about them!
- Make a travel brochure about Greece.
- Write your own Greek myth.



Art and Design

The children will be designing, creating and evaluating Ancient Greek coins and pots. The children will be focusing on shape, form, model and will be able to join with confidence. They will be able to produce more intricate patterns and textures.

**Autumn Term 1 - 2020**

2+2=4

Mathematics

Year 5 & Year 6

- Number and Place Value
- Addition and Subtraction
- Multiplication and Division
- Fractions
- Measurements
- Geometry



PSHE - Keeping Safe

- Discussing the importance of keeping safe.
- Considering the consequences of negative and positive peer pressure.
- The importance of acceptable and non-acceptable touch.



Music

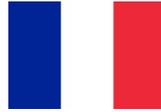
The children will be looking at songs linked to a play called 'The Heroes of Troy'. The children will also be looking at music instruments played during the Ancient Greek times.



Science

Earth and Space

The children will describe the movement of the Earth, and other planets, relative to the Sun in the solar system. They will describe the movement of the Moon relative to the Earth and describe the Sun, Earth and Moon as approximately spherical bodies. The children will use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.



French

French Day each half term (date to be confirmed). The children will appreciate stories, songs, poems and rhymes in French. Engage in conversations: ask and answer questions. Speak in sentences, using familiar vocabulary, phrases and basic language structures.

**Important dates for your diary...**

- Take Home Task Date Set: Friday 16<sup>th</sup> October 2020
- Take Home Task Date Due: Tuesday 2<sup>nd</sup> November 2020
- Nurse Visit (Date TBC)



History - The Ancient Greeks

The children will be learning all about Ancient Greek Gods, plays, inventions, astronomy, mythology and food. We will be covering case studies on the classical city states of Athens and Sparta and will be comparing and contrasting the old Olympics with the new.



Computing

The children will develop their touch typing skills. The children will also be recapping basic word processing skills which will include: font and colour, bullet points, text boxes, images, spelling and grammar checks and how to use symbols.



Religious Education - Creation

The children will be able to describe/explain what stewardship is. They will describe/explain how stewardship is expressed within the Muslim world view. The children will evaluate by describing/explaining the importance and relevance of stewardship to Muslims and to themselves. The children will describe/express a personal response to the concept of stewardship and describe/explain how the concept can be applied to their own lives and others' lives.