



ST HELENS PRIMARY

Friday 8th January 2021

Dear Parents and Carers,

What a disappointing turn of events.

After a positive Monday when we had over 60% of children turn up in most classes, we received the unwanted news from Mr Johnson that school are closed again for most children; we have a group of children who will be keeping the staff company during the next 6 weeks (or longer) so all is not lost.

The teachers have quickly set up their google classrooms and there will be plenty of activities to ensure the children are provided with an appropriate level of education to ensure they do not fall behind. Due to the lack of notice there will be some teething problems so please bear with us.

Thanks to parents who have supported the teachers with their efforts.

I truly hope that the government are able to open schools to all pupils after half term.

In the meantime please continue to support your children with their work and remember the staff are available to answer any question that you may have.

We aim to change things a little this time to further help with the children's learning

1. We plan to include a daily register in the morning; this will notify us which children may be requiring a little more support with their work. There is an expectation that all children continue to work to the best of their abilities with a minimal expectation of three hours of focused learning each day. Remember the teachers, teaching assistants and myself are available to support when it is required. Please use the google classroom or email to send messages and share your completed work. We are happy share feedback.
2. Staff will be in contact on a regular basis to provide extra support if you require it. This may be a call or via email.
3. We hope to provide some live teaching on a weekly basis; the staff will timetable their teaching times and will liaise with each other to ensure there is one live class at a time. This could be a phonics session, spellings, guided reading or other activities.
4. Teachers and teaching assistants will send recordings to help support your learning.
5. Hard copies of the work can be made available for collection if you require them. Please note that children should complete the work and return it to the school when a new batch of work is supplied. The teachers will mark the work and feedback with any useful comments.
6. Some laptops could be made available for loan if required. We appreciate some families will have more bodies than laptops. Please contact the school to see what we have available.

Staying Active

I assume Joe Wicks and other providers will be soon preparing new activities to keep you occupied.

In the meantime please see the Home Activities from Chance to Shine at the link below.

[Staying active during the COVID-19 outbreak | Chance to Shine](#)

Coronavirus (COVID-19)

Hands. Face. Space.

Approximately 1 in 3 people who have coronavirus have no symptoms and could be spreading it without realising it.

Remember - 'Hands. Face. Space.'

- hands – wash your hands regularly and for at least 20 seconds
- face – wear a face covering in indoor settings where social distancing may be difficult, and where you will come into contact with people you do not normally meet
- space – stay 2 metres apart from people you do not live with where possible, or 1 metre with extra precautions in place (such as wearing face coverings)

In all circumstances, you should follow the [guidance on meeting others safely](#).

Education and childcare

School or college

Colleges, primary (reception onwards) and secondary schools will remain open for **vulnerable children and the children of critical workers**. All other children will learn remotely until February half term.

<https://www.gov.uk/government/publications/coronavirus-covid-19-maintaining-educational-provision/guidance-for-schools-colleges-and-local-authorities-on-maintaining-educational-provision>

The first week seemed to have flown by and it has been nice to see children sharing their work on google classroom. I look forward to seeing all children participating on a daily basis and I look forward to sharing my own personal comments in the future.

Wrap up warm and have a great weekend

Mr Wake

Teacher Comments and examples of work

Adventurers

Hello everyone,

I hope you are all doing well. We want to support you in any way that we can whilst you are tackling the learning at home.

I just thought it would be helpful to provide a list of work that children should ideally achieve through the week. We understand that learning at home can be challenging so I want to reiterate that is the ideal amount of work for a KS1 child however please just do your best.

English: 1 hour daily

Maths: 1 hour daily

Phonics: 20-30 mins daily

Reading: 20-30 mins daily (reading scheme books can be collected from school on Friday)

Spellings: 10-20 minutes daily (Look, cover, write sheets will be added to GC today)

There is also weekly topic, science and RE learning for the children. These should take a minimum of one hour each however depending on your time and your child's interest you can spend longer on the tasks.

We will do a spelling test every Thursday starting 14th January. I will send out a link next week for this.

We will also aim to put up a weekly story time.

Please let me know if I can do anything to help.

Best wishes,

Mrs Rees

1. Reading time

Read the poem *Dad and the Cat and the Tree* by Kit Wright.

2. Sequence events in the poem

Cut up and shuffle the set of *Dad Cat and Tree Picture Cards*.

- By reading the captions and looking at the pictures, place the cards in the correct order on the two *empty grids*.
- When you are sure you have got them in the right order, glue the pictures down. Number them 1 – 12. Later, colour your cards in and use them to tell someone else the story.

3. Writing time

What might happen next? How will Dad get out of the tree? Will someone have to go up to rescue him?

- On *What Happens Next* draw what you think will happen now that the Dad is stuck in the tree.

- Write some sentences under your picture. Remember to use capital letters to start your sentences and full stops to finish them.

Now try these Fun-Time Extras

- Write down things at home that have made you laugh on *Funny things that have happened in my family*. Draw a picture of one of these.
- Explain to someone to say how you would get a cat out of a tree. Can you draw a picture of you saving the cat?

RE work w/c 11 Jan

This week the children need to think about how all families are different. Please watch some of this clip together and talk through any thoughts about families. https://www.youtube.com/watch?v=cTqC4U_98Xo Encourage your child to ask questions about the role of a family and family structure. Ask your child what is special about the people in their family.

TASK: Complete the work sheet about families OR create some artwork based on your family eg a painting or the example below.

Spelling practise: Look, say, cover, write, check (□)

Look	Say	Cover	Monday	□	Tuesday	□	Wednesday	□	Thursday	□
and										
in										
it										
on										

Friday

Now write the words in a sentence.

1.

Discoverers

Hello this is our book Ice Palace by Robert Swindells for the next three weeks. Please read it first (some of you have already read half of it with me yesterday 🙌😊) There are five reading comprehension activities. They are called Week 1, Week 2 etc..... Please complete two activities this week and three next week. These are guided reading activities and you should write full sentences in answer to the questions

Topic Spring Term - Rivers and Mountains

Week 1 Thursday 7th January

Task watch the two videos and label the different parts of the river either on the sheet or draw your own copy on paper. Colour in your diagram; remember water is always blue.

Pioneers

This term, our Topic is Brazil and The Amazon Rainforest. Therefore, we will be learning about Henri Rousseau. He was a French painter (1844-1910). Attached is a PowerPoint presentation about him. Go through this. Then, you need to research a portrait/ painting/ picture of him on the internet and draw his portrait in the oval shape. After you have done this, you need to describe him on the lines below. Where did he live, what was he like in school, what are some of his famous paintings and how did the other artists treat him? Attached is some key words to help you. Good luck!

This is your final English activity for this week. You must read Chapter 6 - Food (Almost) and then carry out a role-play activity with a parent/ guardian/ sibling or other family member. By the end of the next three weeks, you will need to write a newspaper report about the missing children from The Explorer. You will be interviewing one of their parents/ guardians. Read out the questions to someone in your household and write down what they say - are they Fred's, Con's or Lila and Max's parent? You can use more than one piece of paper if you want to and you may do all four children - though you only have to do one!

Maths commencing Wednesday 6th January 2021

For maths this week, we are focusing on rounding. We did this last term and you all did very well. There is a recorded teach available. I'm afraid that it is quite long (about half an hour) as it focuses on the work for this entire week. There are 14 sheets available! These get harder and the numbers become larger.

PSHE commencing Thursday 7th January 2021

Please watch the video and answer the question.

Parent Comments

"Happy new year to everyone from Emily, starting tomorrow on school work as she was very upset she's not going to school. "

"Hannah loved this activity and wanted to get stuck in right away. We spent an hour researching and categorising and are going to do a similar project on the animals we have as pets."

"Thanks Mrs Rees, this would be really useful for George..."

"Thank you for all the work put into enabling us to learn at home. It was good to have the subject google meet to give more structure to the day, I think it motivated James seeing you and his classmates."

I just wanted to say a big thank you for the lovely sessions you did with the children with morning. Whilst Ellie found the experience a bit overwhelming today, I think that as she gets used to it she will start to join in and become a more active member. Personally, I found the sessions to be really helpful as it gave me a chance to concentrate on one of the other children, knowing that Ellie was engaged in something worthwhile.

I know that having a short time with you each day will help Ellie to feel connected to both you and all of her classmates as she misses everyone very much.

There will be a few changes this time to ensure the provision is as best as we can make it.

Children's Comments

Daisy

"I love learning about Henri. My portrait was so much fun to do!"

Frankie "I have done the drawing of Henri Rousseau"

Annie-May

"can i put all my work in a folder then when we get back to school show you it"

Some examples of collage artwork inspired by our class literacy book Ice Palace by Robert Swindells.



Pippa – Starjik and his wolves



Evie - Starjik



Sophia – Ice Landscape



We would like to wish a very 'Happy Birthday' to the following children who celebrated their special day this week:

Alba age 7
Alex age 10
Cai-Wyn age 6
Micah age 6

Covid School Dinner Menu (£2.15 per day or free to Reception, Year 1 & 2 pupils)

COVID Emergency Menu

		Monday	Tuesday	Wednesday	Thursday	Friday
Week One	Option 1	Cheese and Tomato Pizza with couscous	Sausages / Vegetable Sausages with Oven Baked Wedges	Roast Chicken, Roast Potatoes and Gravy	Chicken Curry with Rice	Fishfingers with Chips
	Option 2	Filled Jacket Potato	Filled Jacket Potato	Filled Jacket Potato	Filled Jacket Potato	Filled Jacket Potato
	Vegetables	Selection of vegetables	Selection of vegetables	Selection of vegetables	Selection of vegetables	Selection of vegetables
	Dessert	Fruit Crumble with Custard	Vanilla Shortbread	Fruit and Ice Cream	Chocolate Sponge	Fresh Fruit Salad
Week Two	Option 1	Cheese and Tomato Pizza with couscous	Sausage Roll / Mexican Vegan Roll with Wedges	Roast Chicken, Roast Potatoes and Gravy	Macaroni Cheese with garlic bread	Fishfingers with Chips
	Option 2	Filled Jacket Potato	Filled Jacket Potato	Filled Jacket Potato	Filled Jacket Potato	Filled Jacket Potato
	Vegetables	Selection of vegetables	Selection of vegetables	Selection of vegetables	Selection of vegetables	Selection of vegetables
	Dessert	Lemon & Orange Shortbread	Fruit Crumble with Custard	Fruit and Ice Cream	Fruit Sponge Cake	Oaty Cookie

Available Daily:

- Freshly cooked jacket potatoes (where advertised)
- Freshly Baked Bread
- Salad Bowl
- Fresh Fruit

ALLERGY INFORMATION:

If your child has an allergy or intolerance please ask a member of the catering team for information. If your child has a school lunch and has a food allergy or intolerance you will be asked to complete a form to ensure we have the necessary information to cater for your child. We use a large variety of ingredients in the preparation of our meals and due to the nature of our kitchens it is not possible to completely remove the risk of cross contamination.

Textile Bank

Don't forget that we have a textile bank where you can donate unwanted **clothes, belts, paired shoes, bags, hats, bedding and towels (in a tied bag)**. The donated items will be collected and weighed fortnightly and the school will receive 20p per kilo towards our funds. **Donated items (bagged please) should be left near to the front entrance of the school. Please let the office know you have left items!** ***Please do not donate duvets, pillows, cushions, household textiles, soiled rags as the recycling company will deduct the cost of disposing of these items from our overall total raised.***

Remember to look at the school website for the latest school updates and information at www.sthelenspri.iow.sch.uk

FOSH Wish List

We would like to thank everyone who has bought a lovely gift for our school from the **FOSH Amazon wish list**, your gift is hugely appreciated by all the staff and pupils. Unfortunately Amazon is not able to tell us who our kind donors are so we are unable to thank you personally, but rest assured, we are very grateful!

If you would like to buy a gift for the school, please follow the link for access to our amazon wish list and select the FOSH address (which is school's) when you check out.

https://www.amazon.co.uk/hz/wishlist/ls/1NM3IHB3UQ7V0?ref_=wl_share

FOSH Uniform Sale

Friends of St Helens now have an online store where you can purchase pre-loved uniform items. All items have been checked and laundered and orders will be sent home via your children.

You can find the shop on FOSH's website:

www.friendsofsthelens.org/shop

All profits go to help FOSH in their efforts to provide support, events and supplies for the children.