

Pioneer Class

Team: Miss Pearson, Mrs Jenvey, Mrs McDougal, Mrs Ashdown, Mrs Hickmott and Miss Ryan.

Parent Information Sheet
Summer Term 2021

Dear Parents/Carers,

We look forward to welcoming your child back after the Easter holidays. I am pleased to say that we now have a new Learning Support Assistant in Pioneers, Miss Ryan, who will be working with us a couple of days a week.

Maths

The children will cover the objectives set out in the National Curriculum and will cover the following areas: decimals, fractions and percentages, ratio and proportion, algebra, graphs, geometry, angles and conversions.

English

We are continuing to use rich texts to motivate the children and promote their love for reading. Our English ELJs will be based around our topic of Ancient Egypt. We will be doing five English Learning Journeys.

- Contrasting diaries of the man and the camel - The Literacy Shed (The Egyptian Pyramids funny animated short film).
- A narrative - The Egyptian Cinderella by Shirley Climo.
- A non-chronological report of life in Ancient Egypt - Ancient Egypt Tales of Gods and Pharaohs by Marcia Williams and Ancient Egypt National Geographic for Kids by Stephanie Warren Drimmer.
- A biography of King Tutankhamun's life and a formal letter from Howard Carter to Lord Carnarvon on the discovery of Tutankhamun's tomb - The Story of Tutankhamun by Patricia Cleveland-Peck.

Please feel free to purchase these books at home to support your child/children. However, please do not read them as we will be basing some of our teaching on making predictions.

Science - STEM Experiments and Animals including humans

Our science experiment is centred on mummification. The children will learn about mummification and then create a hypothesis about tomato mummification - what could happen to a tomato once it is mummified? They will then mummify their very own

tomatoes. Some tomatoes will be kept in the fridge, others in the freezer, the classroom cupboard and some will be kept outside for over a week. They will then write down their experiment and the results of their experiment using apostrophes for possession and relative clauses, to create a link with our learning journey in English.

The children will also learn about how the human body changes from birth to old age, the impact that diet, exercise, drugs and lifestyle has on us and how water and nutrients are transported around the body.

Computing - Coding and Microsoft Excel

We have a computing day every half-term (to be confirmed). There will be two computer days over the Summer Term.

- 1) Coding - including semaphore, Morse code and the Caesar Cipher.
- 2) Microsoft Excel.

PSH

. Healthy sleep habits, sun safety, medicines, vaccinations, immunisations and allergies.

. Personal identity; recognising individuality and different qualities and mental wellbeing.

. Keeping safe in different situations.

RE - Rituals and Death Ceremonies

The children will spend the first half of the Summer Term learning about the differences between rituals and routines and the significance of religious rituals in the Islamic religion.

The children will spend the second half of the Summer Term learning about death ceremonies and how they are conducted in the Christian religion.

PE

Athletics/ Cricket.

Art and Design

Art and design is based around our topic - Ancient Egypt! The children will be designing, making and evaluating their very own pyramids. They will also research and decorate

their own names in hieroglyphics, sketch a landscape of Ancient Egypt and design, make and evaluate Tutankhamun's death mask using clay.

MFL

In Key Stage 2, we will be having a French Day each half term (date to be confirmed). The children will appreciate stories, songs, poems and rhymes in French. Engage in conversations: ask and answer questions. Speak in sentences, using familiar vocabulary, phrases and basic language structures.

Topic - Ancient Egypt

Our topic this term will be Ancient Egypt. The children will be able to: pinpoint ancient cities on a map, explain the pyramid hierarchy system, research the different Gods and describe how important the River Nile was to ancient life. They will also learn about the purposes of ancient pyramids and consider different ways that they might have been built. There will be a case study on Tutankhamun towards the end of the year.

Homework

Spellings:

10 spellings will be given out on a Monday and the children will be tested the following Monday. Please have a look at the different strategies to support the learning of spellings at home.

Times table:

The children will have a times table test every Monday. Please make sure that your child learns the times tables that they are on.

Topic:

Research or take-home tasks connected to topic work will be set. This is usually done at the end of each half-term.

Ways to help your child at home:

Reading:

It is really important that you continue to hear your child read each evening even if it is just a few pages, just 10 minutes is proven to improve reading ages (even if your child is a 'free' reader). Your child will be able to change their books at the beginning of the day if finished at home (please remind your child should this be necessary). Encourage your child to read a wide range of texts. For example, newspapers, blogs, books.

Writing:

Please support your child to extend their vocabulary by encouraging reading. Encourage any writing opportunities at home. Ideas could be: writing postcards, letters, diary entries and stories. Support your child to develop neat handwriting. Support the use of a range of punctuation to help form accurate sentences.

P.E Kit

P.E will be taking place on a Wednesday and Friday. We are asking for the pupils to come to school in their P.E kits. Please ensure they have joggers and sweatshirts, in case of cold weather. The majority of their P.E lessons will take place outside.

If you have any queries or concerns, please don't hesitate to contact me,

Miss Pearson