

### Pioneer Class

Team: Miss Pearson, Mrs Leslie, Mrs Jenvey, Mrs Ashdown and Miss Ryan.

### Parent Information Sheet Autumn Term 2021

Dear Parents/Carers,

We look forward to welcoming your child back after the Summer Holidays. I am pleased to write that Mrs Leslie will be returning from her maternity leave and will re-join the classroom after the October half-term break as the class teacher for Mondays - Wednesdays. Until then, I will be the full class teacher for the first half-term of the school year.

#### Maths

- Number place value
- Addition and subtraction
- Multiplication and division
- Fractions
- Geometry
- Number place value with measurement.

#### English

We are continuing to use rich texts to motivate the children and promote their love for reading. Our English ELJs will be based around our topic of the USA vs the UK.

- A non-chronological report on Yellowstone National Park in Wyoming, USA and the Lake District in the North of England. The children will compare the two National Parks. Our text driver will be 'National Parks of the USA' by Kate Siber.
- A narrative based on the book Pocahontas by Kathleen Krull.
- A newspaper report based on the text driver 'The Firework Makers Daughter' by Phillip Pullman.

Please feel free to purchase these books at home to support your child/children. However, please do not read them as we will be basing some of our teaching on making predictions.

## Science - Electricity

- 1) Identify electrical and non-electrical conductors.
- 2) Construct a simple series electrical circuit, identify and name its basic parts.
- 3) Evaluate their electrical circuits.
- 4) Identify the differences between insulators and conductors.

## Computing

We have a computing lesson each week. This term, the children will be learning about different ways of communication and methods to communicate over the internet. Towards the end of the Autumn Term, they will work in pairs to create and present a PowerPoint presentation about a US state.

## PSHE - Managing friendships

Positive friendships, including online.

. Responding to hurtful behaviour, managing confidentiality and recognising risks online.

. Respecting differences and similarities; discussing difference sensitivity.

## RE - Messages and Angels

The children will spend the first half of the Summer Term learning about different messages in stories, particularly the meaning behind Islamic and Christian messages.

In the second half of the Autumn Term, the children will be learning about angels and will enquire into their own ideas on angels in comparison to religious perceptions of angels.

## PE

Football/ Netball.

## Art and Design

Art and design is based around our topic - the UK vs the USA! The children will learn about an American artist Jackson Pollock (1912 - 1956) and they will try to imitate some of his art. They will also draw and paint the USA flag; design and make the houses of Parliament out of clay and evaluate their work to consider its strengths and areas for improvement.

## MFL

There will be a French lesson each week. The children will be learning about: the euro, cities in France, a comprehensive study based on Paris and vocabulary associated with: numbers, animals, food, drink and colours.

## Topic - the UK vs the USA

Our topic this term will be a comparative study of the UK and the USA! The children will be able to pinpoint different states as well as key geographical locations on maps of the USA and the UK. They will: learn how to use an atlas, take part in a comprehensive study of the Atlantic Ocean, discuss what they know about the USA such as Disney World Florida, music and food and compare the similarities and differences between the two countries.

## Homework

### **Spellings:**

10 spellings will be given out on a Tuesday and there will be a spelling test the following Tuesday. The children are being encouraged to use triangular writing to help them remember the spellings.

### **Times tables:**

The children will have a times table test every Tuesday. Please encourage your child to practise their times tables at home.

### **Topic:**

Research or take-home tasks connected to topic work will be set. This is usually done at the end of each half-term.

### Ways to help your child at home:

#### **Reading:**

It is really important that you continue to hear your child read each evening even if it is just a few pages, just 10 minutes is proven to improve reading ages (even if your child is a 'free' reader). Your child will be able to change their books at the beginning of the day with the support of an adult if finished at home (please remind your child should this be necessary). Encourage your child to read a wide range of texts. For example, newspapers, blogs and books.

#### **Writing:**

Please support your child to extend their vocabulary by encouraging reading. Encourage any writing opportunities at home. Ideas could be: writing postcards, letters, diary entries and stories. Support your child to develop neat handwriting. Support the use of a range of punctuation to help form accurate sentences.

#### P.E Kit

P.E will be taking place on a Tuesday and Wednesday. We are asking for the pupils to come to school in their P.E kits. Please ensure they have joggers and sweatshirts, in case of cold weather. The majority of their P.E lessons will take place outside.

If you have any queries or concerns, please do not hesitate to contact me,

Miss Pearson