

# Pioneers Class Autumn Term 2021

Team: Mrs Maloney, Mrs McDougal and Miss Ryan, Miss Gorman , Mrs Ashdown and Mr Wake

## Parent Information Sheet: Curriculum Coverage

### **Dear Parents/Carers,**

Hello and Welcome back to school. I am really looking forward to welcoming your child into the Pioneer Class. Please find listed below our intended curriculum coverage for the Autumn Term 2021.

### Maths Autumn 1 and Autumn 2

The children will cover the age related objectives set out in the National Curriculum and will cover the following areas: **f**. A fluent knowledge of all times tables is a crucial element of maths application and understanding in Years 5 and 6

### English

The following texts will be studied: Autumn 1 *Street Child* by Berlie Doherty and *The Jungle Book* by Rudyard Kipling. The intended writing outcomes will be: a workhouse non chronological report, diary entries and a "lost Child" narrative.

Autumn 2 *The Wolves of Currumpaw* by William Gill and *Wolf Wilder* Katherine Rundell and the intended writing outcomes will be balanced arguments, vivid descriptions and newspaper articles.

### Science -Autumn 1 Light Autumn 2 Electricity

The children will be working scientifically by recognising that light appears to travel in straight lines and explaining shadows.

The children will associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. Use recognised symbols when representing a simple circuit in a diagram.

### History and Geography - The Victorians

The children will research and study Queen Victoria - her life, family, portraits and homes (including Osborne House). Understand some of the changes that took place in Victorian society. Recognise why towns grew during the Victorian era and relate this to the IOW. Understand what life was like for the poor and study workhouses and child labour. Identify the Victorians as great inventors. The study of the Victorians will also include an appreciation of the extent of colonisation ;so this will embed world locational knowledge.

### Computing - Autumn 1 We are game developers Autumn 2 We are Cryptographers

The children will create original artwork and sound for a game in Scratch by designing and creating a computer program for a computer game which uses sequence, selection, repetition and variables. After half term we will be focusing on the use of codes and ciphers.

### RE - Autumn 1 Belonging Autumn 2 Interpretation

The children will describe their response to the concept of *Belonging* and identify examples of how *belonging* can be applied in their own and others' lives. The children will link this to how *belonging* is important to Muslims. In Autumn 2 the children will consider the concept of *interpretation* and how there are different narratives about the birth of Jesus in Christianity.

### PSHE

In this Autumn term we will consider all types of friendships , in particular how to positively manage friendships and deal with peer influences. How to understand opinions and other points of view and respond respectfully to others.

### Art and Design

There will be as usual many opportunities for the children to be stimulated by art and design throughout the curriculum subjects and these are too numerous to mention , but some highlights include

The children will design, build and test their own suspension bridge inspired by the civil engineer Isambard Kingdom Brunel. Use a range of art and design techniques in using colour, pattern, line and shapes inspired by William Morris. Recreate a room from a Victorian home incorporating a circuit inspired by the invention of the light bulb.

### MFL

Each half term we will be having a French Day in Pioneers Class (dates to be confirmed). The children will learn stories, songs, poems and rhymes in French. Additionally they will engage in conversations: ask and answer questions: speak in sentences, using familiar vocabulary, phrases and basic language structures.

### Homework

Will be given out on a Thursday and is to be handed in the following Wednesday morning: further homework expectations and guidance is contained in a separate communication.

### PE

PE lessons will be last lesson of the day on both a Wednesday and Friday ; please could your child attend school in their PE kit on these days

If you have any questions or need to share information or concerns please do not hesitate to contact me by email.

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Many thanks

Mrs Maloney