



St Helens RE LONG TERM planning

Following Living Difference IV* (exemplar) planning.

Words in bold: Golden thread concepts throughout curriculum. (Special, Belonging, Community and Love)

Year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Explorers	Me All about me	Celebrating Christmas Jesus' birth and other celebrations in the children's lives.	Special Special people- Jesus & other people who are special to the children	Signs of new life Eggs as a new sign of life.	Special Special clothes (Hindu and others from children's experiences)	Remembering Janmashtami Hindu
Adventurers	Thanking Harvest and further traditions	Journey's end The nativity journey	Belonging Followers of Jesus	Welcoming Palm Sunday	Community Community in Hindu and other traditions	Story Across religions
Discoverers	Trees Across religions	Angels (Christianity) <i>Angels</i>	Authority (Jewish) Torah <i>Synagogue</i>	Love (Christianity) Changing emotions Easter	Special & community Sacred place (Christianity/Jewish) Places of worship for more than one religion	Belonging as identity (Jewish) Jewish traditions <i>Synagogue</i>
Pioneers	Belonging (Muslim) Shahada and salat Islam	Interpretation (Christianity) Christmas-the two births narrative.	Love (Humanism) The golden rule	Salvation (Christianity) The Christian Story	Sacred places (Sikhi/Christianity) Places of worship	Umma (Muslim) Community Hajj and Zakat Islam

EYFS & KS1 teaching: Christianity traditions (Abrahamic religion) alongside Hindu (Dharmic religion) traditions as second religion.

KS2: Christianity and Jewish traditions as a depth study with Buddhist and Hindu traditions.

Yr5 & 6 Christianity and Muslim traditions with Sikh and Humanism traditions/ways of life

Year B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Explorers	Me All about me	Celebrating Christmas Jesus' birth and other celebrations in the children's lives.	Special Special people- Jesus and other people who are special to the children	Signs of new life Eggs as a new sign of life	Special Special clothes (Hindu and others from children's experiences)	Remembering Janmashtami Hindu
Adventurers	Special Places Hindu Mandir	Waiting Advent	Remembering Hindu festival Holi	Love as sad and happy The Easter Story	Special food Across religions and traditions	God Across religions
Discoverers	Community (Christianity) Neighbour Making choices	Symbol (Jewish) Hanukkah Jewish festivals	<i>Myth (Across religions)</i>	Freedom (Jewish) Passover	Stones as symbols (Across religions)	Special as God (Across religions)
Pioneers	Special and Divine Peace (Muslim)	Incarnation (Christianity) An extraordinary baby	Ritual (Muslim) Wudu and Eid al Fitr and Eid al Adha	Resurrection (Christianity) The empty cross	Love (Sikh) Sewa	River of life (Humanism) Love in community

EYFS & KS1 teaching: Christianity traditions (Abrahamic religion) alongside Hindu (Dharmic religion) traditions as second religion.

KS2: Christianity and Jewish traditions as a depth study with Buddhist and Hindu traditions.

Yr5 & 6 Christianity and Muslim traditions with Sikh and Humanism traditions/ways of life