



# Pioneers Class

## Spring Term 2023

Teaching Team: Mrs Maloney, Mrs McDougall and Mrs Royal , Mrs Ashdown and Mr Wake.

Parent Information Sheet: Curriculum Coverage.

**Dear Parents and Carers,**

Hello and Welcome back to school. I hope that you had a healthy and restful mid-winter break. Please find listed below our intended curriculum coverage for the Spring Term 2023.

### Maths Spring 1 and Spring 2

The children will cover the age related objectives set out in the National Curriculum for maths and will cover the following areas: place value, addition and subtraction, multiplication and division, measurement, fractions, decimals, geometry and statistics. A fluent knowledge of all times tables is a crucial element of maths application and understanding in Years 5 and 6. This term we will be focusing on children using their reasoning skills to solve word problems with increasing complexity.

### English Spring 1 and Spring 2

The intended writing outcomes this term will include diary entries, formal and informal letters , narratives using dialogue, poetry and non chronological reports.

The following texts will be studied: in Spring 1 Journey to the River Sea ( Eva Ibbotson) and Let's Save the Amazon ( Catherine Barr).. The intended writing outcomes will be: a diary recount and a persuasive piece of writing based on an information leaflet on how to save the Amazon

In Spring 2 we will be using the following texts as a stimulus for writing: The Explorer ( Katharine Rundell) and Where the Forest meets the Sea, ( Jeannie Baker) these will result in amongst other things a poetry outcome, involving descriptive setting writing using simile, metaphor personification and onomatopoeia

## Guided Reading

Supplementary texts of both fiction and non fiction will be studied to provide skills of comprehension which include selection and retrieval; responding and explaining; monitoring and summarising and clarification skills. Guided reading when taught is a way to ensure that pupils can identify themes and conventions, language for effect and the ability to infer.

## Science - Spring 1 and Spring 2

In the Spring term in science pupils will be taught to

- describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- describe the life process of reproduction in some plants and animals

The National curriculum states that pupils should study and raise questions about their local environment throughout the year. They should observe life-cycle changes in a variety of living things, for example, plants in the vegetable garden or flower border, and animals in the local environment. They should find out about the work of naturalists and animal behaviourists, for example, David Attenborough and Jane Goodall.

Pupils should find out about different types of reproduction, including sexual and asexual reproduction in plants, and sexual reproduction in animals.

Pupils might work scientifically by: observing and comparing the life cycles of plants and animals in their local environment with other plants and animals around the world (in the rainforest, in the oceans, in desert areas and in prehistoric times), asking pertinent questions and suggesting reasons for similarities and differences. They might try to grow new plants from different parts of the parent plant, for example, seeds, stem and root cuttings, tubers, bulbs. They might observe changes in an animal over a period of time (for example, by hatching and rearing chicks), comparing how different animals reproduce and grow.

## History and Geography - A focus on South America and The Amazon Rainforest

Children should understand geographical similarities and differences with their local area through the study of human and physical geography of a region in South America, namely the Amazon Rainforest in Brazil.

By studying the geography of the Amazon Rainforest they will be able to describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.

It will be our aim to explore the value of the Amazon Rainforest on the planet as a whole and the impact of human activity such as logging, slash and burn and land clearance.

## RE - Spring 11 Ritual Spring 2 Resurrection

In the first half of the Spring Term the children will be focusing on the main rituals practised by those of a Muslim faith including a study of Eid. ( Eid al Fitr 21 April 2023 and Eid Al Adha 28 June 2023) In the second half of term we will turn our attention to the importance of the resurrection of Jesus on the cross at Easter and how in Christianity this is the most significant moment in the yearly Christian calendar.

## PSHE

In this Spring term, initially in the first half term the children will be considering how to best manage risk ( including online safety). Whilst in the second half of the term the aim is to create a knowledge of their rights and responsibilities as young people in the world. We will be using resources from SCARF created by Coram Life Education which is the leading charity provider of relationships, health, wellbeing, and drugs education to children across the UK.

SCARF, is a comprehensive, fully resourced, progressive PSHE scheme of work for 3-11 year olds, supporting schools with a Whole-school approach to wellbeing and Mental Health. SCARF stands for Safety, Caring, Achievement, Resilience, Friendship

## Art and Design

There will be as usual many opportunities for the children to be stimulated by art and design throughout the curriculum subjects studied. The Amazon Rainforest will be the source stimulus of plant and animal drawings. We will this term be particularly focusing upon developing drawing and painting techniques creatively by using different materials with increasing independence.

## MFL

Each half term we will be having a French Day in Pioneers Class (dates to be confirmed). The children will learn stories, songs, poems and rhymes in French. Additionally they will engage in conversations: ask and answer questions: speak in sentences, using familiar vocabulary, phrases and basic language structures.

## Homework

Will be given out on a Thursday and is to be handed in the following Wednesday morning: further homework expectations and guidance is contained in a separate communication.

## PE

PE lessons will be the last lesson of the day on both Tuesday and Thursday ; please could your child attend school in their PE kit on these days. Thank you for ensuring that your child is in the correct PE kit.

If you have any questions or need to share information or concerns please do not hesitate to contact me by email.

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Many thanks  
Mrs Maloney