



Pioneers Class

Autumn Term 2022

Teaching Team: Mrs Maloney, Mrs McDougall and Mrs Royal , Mrs Ashdown and Mr Wake.

Parent Information Sheet: Curriculum Coverage.

Dear Parents and Carers,

Hello and Welcome back to school. I am really looking forward to welcoming your child into the Pioneer Class. Please find listed below our intended curriculum coverage for the Autumn Term 2022.

Maths Autumn 1 and Autumn 2

The children will cover the age related objectives set out in the National Curriculum for maths and will cover the following areas: place value, addition and subtraction, multiplication and division, measurement, fractions and decimals. A fluent knowledge of all times tables is a crucial element of maths application and understanding in Years 5 and 6

English

The following texts will be studied: in **Autumn 1** Shadow of the Minotaur (Alan Gibbons) and Pandora's Box. The intended writing outcomes will be: descriptive , suspenseful writing based around an encounter with a Minotaur in a labyrinth and writing in role as "Hope" within the closed box resulting in persuasive writing in trying to prevent Pandora from opening the box.

Autumn 2 we will be using the following texts as a stimulus for writing: Who let the Gods Out? (Maz Evans) and Marcia Williams version of The Iliad and the Odyssey. The intended writing outcomes will include diary entries, formal and informal letters , narratives using dialogue and non chronological reports.

Guided REading

Supplementary texts of both fiction and non fiction will be studied to provide skills of comprehension which include selection and retrieval; responding and explaining; monitoring and summarising and clarification skills. Guided reading when taught is a way

to ensure that pupils can identify themes and conventions, language for effect and the ability to infer.

Science -Autumn 1 Earth and Space Autumn 2 The Human Body

In Autumn 1 pupils will be taught to

- describe the movement of the Earth and other planets relative to the sun in the solar system
- describe the movement of the moon relative to the Earth
- describe the sun, Earth and moon as approximately spherical bodies
- use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

In Autumn 2

- Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.
- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- Describe the ways in which nutrients and water are transported within animals, including humans.

History and Geography - The Greeks

This term in our studies about ancient Greece, children will gain an understanding of where and when some key events during the ancient Greek period took place. They will explore what is meant by the terms 'trade', 'civilisation' and 'empire' and explore how, towards the end of the ancient Greek period, Alexander the Great grew an empire resulting in the Greek civilisation spreading more widely. When learning about daily life in ancient Greece, children will explore what life was like for different people who were enslaved during ancient Greek times.

The children will begin to appreciate how Greek life and achievements have had an important influence on the western world. Additionally the children will consider historically valid questions about change, cause, similarity and difference, and significance.

RE - Autumn 1 Peace Autumn 2 Incarnation

In the first half of the Autumn Term the children will be engaged in appreciation of the Muslim faith . Particularity focused upon the Revelation of the Qur'an ; Sawm The Fourth Pillar of Islam and the observing and celebration of Ramadam. In the second half of term we will turn our attention to the incarnation of a special baby in the Christian faith. Why was Jesus born and why is this birth so important to humanity and history?

PSHE

In this Autumn term the children will be reflecting upon their important relationships and how important it is to value differences. We will be using resources from SCARF created by Coram Life Education which is the leading charity provider of relationships, health, wellbeing, and drugs education to children across the UK.

SCARF, is a comprehensive, fully resourced, progressive PSHE scheme of work for 3-11 year olds, supporting schools with a Whole-school approach to wellbeing and Mental Health. SCARF stands for Safety, Caring, Achievement, Resilience, Friendship

Art and Design

There will be as usual many opportunities for the children to be stimulated by art and design throughout the curriculum subjects studied. We will this term be particularly focusing upon drawing the moving human body and trying to represent it in many differing media including felt tip , charcoal, pencil, wire and clay.

MFL

Each half term we will be having a French Day in Pioneers Class (dates to be confirmed). The children will learn stories, songs, poems and rhymes in French. Additionally they will engage in conversations: ask and answer questions: speak in sentences, using familiar vocabulary, phrases and basic language structures.

Homework

Will be given out on a Thursday and is to be handed in the following Wednesday morning: further homework expectations and guidance is contained in a separate communication.

PE

PE lessons will be the last lesson of the day on both Tuesday and Thursday ; please could your child attend school in their PE kit on these days. Thank you for ensuring that your child is in the correct PE kit.

If you have any questions or need to share information or concerns please do not hesitate to contact me by email.

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Many thanks
Mrs Maloney