Reading Progression - Clarify

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
I can understand books that I can read and books I listen to by drawing on what I already know and use vocabulary provided by the teacher. KPI I can understand how information texts are organised and I use this when reading simple texts. KPI I can check the text makes sense to me and correct my reading when it is inaccurate. I can fluently read instructional texts. I can seek out books around a simple theme or topic.	I can check the text makes sense to me as I read, correcting inaccurate reading. KPI I can understand both the books I can already read and those I listen to by checking that the text makes sense to me as I read and correcting inaccurate reading. KPI I can discuss and clarify the meanings of words, linking new meanings to known vocabulary. I can use the grammar of sentence to decipher new or unfamiliar words.	I can check the text makes sense to me as I read, correcting inaccurate reading. KPI I can understand both the books I can already read and those I listen to by checking that the text makes sense to me as I read and correcting inaccurate reading. KPI I can discuss and clarify the meanings of words, linking new meanings to known vocabulary. I can draw on what I already know or on background information and vocabulary provided by the teacher.	I can understand what I read, in books I can read independently. KPI I can use dictionaries to check the meaning of words that I have read. KPI I can check that the text makes sense to me by explaining the meaning of words in context. KPI I can ask questions to improve my understanding of a text. I can discuss understanding as it develops and explain the meaning of words in context.	I can ask pertinent and helpful questions to improve my understanding of a text. KPI I can use contextual and genre knowledge to determine alternate meanings of known words.	I can ask pertinent and helpful questions to improve my understanding of a text. I can use contextual and genre knowledge to determine alternate meanings of known words.

I can discuss word meanings and link new meanings to those I already know.	I can draw on what I already know or on background information and vocabulary provided by the teacher.	I can use the grammar of sentence to decipher new or unfamiliar words. establish meaning, in books that can be read independently.	I can self-correct misread words when reading age-appropriate texts and suggest the meaning of new words in context. I can use known strategies appropriately to establish meaning.		