

Reading Progression - Inference

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>I can predict what might happen on the basis of what has happened so far. KPI</p> <p>I can understand both the books I can read and those I listen to by predicting what might happen on the basis of what has been read so far.</p> <p>I can use knowledge of simple structures and repeated patterns to make predictions and check reading.</p> <p>I can make inferences on the basis of what is being said and done.</p>	<p>I can predict what might happen on the basis of what has been read so far. KPI</p> <p>I can understand both books I can read and that I listen to by predicting what might happen on the basis of what has been read so far. KPI</p> <p>I can make simple inferences about character's thoughts and feelings based on what has been said and done. KPI</p> <p>I can make simple predictions based on my own experience.</p>	<p>I can understand what I have read independently by predicting what might happen from details stated and implied. KPI</p> <p>I can understand what I read (in books I can read independently) by inferring feelings, thoughts and motives of main characters from their actions, and justify inferences with evidence. KPI</p> <p>I can discuss the actions of characters.</p> <p>I can make plausible predictions based on knowledge of the text.</p>	<p>I can extract information from fiction text and make notes using quotation and accurate reference to the text. KPI</p> <p>I can predict what might happen from details stated and implied based on references to the text. KPI</p> <p>I can justify plausible predictions about what might happen from details stated and implied by referring to the text. KPI</p> <p>I can make plausible predictions based on knowledge of the text.</p>	<p>I can draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence from the text and wider experiences.</p> <p>I can make predictions and express opinions, explaining and justifying these with reference to the text.</p> <p>I am beginning to make links between the authors' use of language and the inferences drawn.</p>	<p>I can draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence across the text and wider reading experiences.</p> <p>I can predict what might happen from details stated and implied and express opinions, explain and justify these with reference to the text.</p> <p>I can refer to the text to support predictions and opinions (expanding responses to provide evidence and explanation).</p>

<p>I can make predictions, talk about characters are like, their motivations and what they might do.</p>	<p>I can make predictions about expectations of text by skim reading title, contents, and illustrations.</p> <p>I can identify key themes and discuss the reasons for events in stories</p> <p>I can make predictions using experience books in the same genre and the same author or based on similar themes.</p> <p>I can predict what might happen on the basis of what has happened so far.</p>	<p>I can draw generally accurate inferences and predictions, sometimes, but not always, fully supported through reference to the text.</p>	<p>I can draw predominantly correct inferences often supported through reference to the text.</p> <p>I can infer underlying themes and ideas.</p>	<p>I can refer accurately to elements from across the text to support predictions and opinions.</p>	<p>I can begin to see how inferences draw on the connotations of words, their use in context and that they can be cumulative, as clues are picked up through a text, (e.g. action and dialogue, as well as descriptive language) enable inferences to be developed.</p>
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