

Reading Progression - Monitor and Summarise

| Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
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| <p>I can recall the main points of the narrative in the correct sequence.</p> <p>I can discuss and understand the significance of the title of a range of books.</p> <p>I can understand both books I can read and those I listen to and I can correct inaccurate reading.</p> | <p>I am developing pleasure in reading, motivation to read, vocabulary and understanding by discussing the sequence of events in books and how items of information are related. KPI</p> <p>I can retell a story clearly and with appropriate detail.</p> <p>I can identify or provide my own synonyms for specific words within a text.</p> | <p>I can show understanding of the main points drawn from more than one paragraph.</p> <p>I can identify main ideas drawn from more than one paragraph and summarise these.</p> <p>I can summarise the main details from more than one paragraph in a few sentences, using vocabulary from the text.</p> | <p>I can identify main ideas drawn from more than one paragraph and summarising these accurately and succinctly using vocabulary from the text. KPI</p> <p>I can summarise main details from more than one paragraph in a few sentences, using vocabulary from the text.</p> <p>I can understand how paragraphs are used to order and build up ideas and can be used by readers to monitor and summarise.</p> | <p>I can understand what I read, in books I can read independently, by checking that the text makes sense to me, discussing my understanding and explaining the meaning of words in context. KPI</p> <p>I can distinguish between statements of fact and opinion and understand why this is important to interpreting the text.</p> <p>I can identify main ideas drawn from more than one paragraph and summarise these, identifying the key details that support the main idea.</p> | <p>I can check that the book makes sense to the reader, discussing the individual's understanding and exploring the meaning of words in context. KPI</p> <p>I can summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas. KPI</p> <p>I can distinguish between statements of fact and opinion and recognise them in the language used by authors to influence readers.</p> |

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| | <p>I can identify and discuss the main events and key points in a text.</p> | | | <p>I can reference language, structural and presentational features to support understanding of age appropriate texts.</p> <p>I can summarise main ideas in a series of sentences from more than one place within an age-appropriate text using my own words and key details from the text that support the main ideas.</p> | <p>I can use language, structural and presentational features to support understanding of age appropriate texts.</p> |
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