

Reading Progression - Select and Retrieve

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>I can enjoy reading and I am motivated to read and I have developed my vocabulary and understanding by listening to and discussing a wide range of poems, stories and non-fiction at a level beyond at which I can read independently. KPI</p> <p>I can participate in discussion in what is read to me, taking turns and listening to what others say.</p> <p>I can understand the difference between fiction and non-fiction.</p>	<p>I can understand both the books I have already read accurately and fluently and those that I listen to by answering questions. KPI</p> <p>I can ask and answer questions. KPI</p> <p>I can extract information from the text and discuss orally with reference to the text.</p> <p>I understand how to use alphabetically ordered texts to retrieve information.</p> <p>I can use bibliographic knowledge to help retrieve specific information.</p>	<p>I can retrieve and record information from non-fiction. KPI</p> <p>I am beginning to recognise fact and opinion.</p> <p>I can locate information using skimming, scanning and text marking.</p> <p>I can use text features to locate information e.g. contents, indices, subheadings.</p> <p>I can extract information from the text and make notes using reference to the text.</p>	<p>I can retrieve and record information from non-fiction, extracting information from age-appropriate texts and make notes using quotation and reference to the text. KPI</p> <p>I can locate information using skimming, scanning and text marking.</p> <p>I can recognise and distinguish between fact and opinion.</p> <p>I can use features to locate information (e.g. contents, indices, subheadings).</p>	<p>I can retrieve and record information from non-fiction by using features to locate information (e.g. contents, Indices, subheadings). KPI</p> <p>I can retrieve, record and present information from non-fiction extracting information from age-appropriate texts and make notes using quotation and reference to the text. KPI</p> <p>I can skim and scan efficiently for vocabulary, key ideas and facts on both the printed page and screen.</p>	<p>I can retrieve, record and present information from non-fiction texts. KPI</p> <p>I can skim and scan efficiently to extract information from age-appropriate texts and make well organised notes of the main ideas using quotation and reference to the text using my own words.</p> <p>I can draw upon and integrate information from a range of presentational devices when building meaning from reading.</p>

<p>I can identify major points in a story or some key facts in an information text.</p>			<p>I can extract information from fiction text and make notes using quotation and accurate reference to the text.</p>	<p>I can extract information from the text and make notes using my own words, key vocabulary and other references to the text.</p>	<p>I can produce a succinct summary, paraphrasing the main ideas from across the text or a range of sources.</p> <p>I can understand what I read in books that I can read independently.</p>
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