

## **Curriculum Vision**

At St Helens Primary School, we aim to offer a rich, engaging school, experience for all children.

Our intention is that children enjoy school, form friendships, and become responsible, respectful young people.

Our curriculum is broad and balanced, creative and inspires children to want to learn new skills.

Our school values alongside British values will be evident in all we do at our school.

## **The Curriculum**

The curriculum comprises learning opportunities that help to promote learning, promote growth and personal development.

It comprises the formal requirements of the national curriculum and supplementary experiences that enrich the experiences of the children.

### **Curriculum Intent:**

Our aim is to deliver a rich, varied, broad and balanced curriculum that engages, excites and inspires children. The curriculum provides a balance of skills and knowledge to equip children for the present as well as the future.

We want children to achieve their very best, enjoy their learning in a happy, safe and nurturing environment in preparation for life in modern Britain.

All staff have high expectations of all pupils and help pupils acquire knowledge, vocabulary and new skills in a carefully planned curriculum

### **Curriculum Implementation:**

Our curriculum is implemented through an engaging cross- curricular approach with topics linked to geography and history themes where appropriate in Key Stage 1 and mostly through discrete subjects in Key Stage 2

We deliver an explicitly planned and sequenced curriculum which is ambitious for all children and provides them with opportunities to develop as independent, confident and successful learners.

Learning journeys are carefully planned with specific end points in mind that build on previous skills and knowledge.

Tasks in all subjects are designed to provide opportunities for all children to progress through appropriate challenge or variation to meet the needs of all pupils.

The teaching is designed to help learners remember what has been taught in the past and integrate new knowledge along the next stage of their learning journey.

The core subjects are taught every day with phonics, writing and maths reasoning high priorities.

### **Early Years:**

In the reception year, the children learn through purposeful play, enquiry and practical activities in a happy, safe and environment.

The staff interact with pupils in effective ways that help to extend learning opportunities for all children including modelling, questioning and play.

### **Key Stage 1 and 2:**

The pupils are taught all subjects outlined in the national curriculum:

Core Subjects: English, Maths and Science

Foundation Subjects: Art and design, Computing, Design and Technology, Geography, History, Music, Physical Education, Religious Education and PSHE

In Key Stage 2, Modern Foreign Languages is an additional subject. We use the Rigolo Scheme of Work to teach French. The programme supports the requirements of the National Curriculum: Languages Programme of Study.

*"A well-constructed resource which is of particular benefit for the non-specialist primary teacher and is very suitable for primary-aged pupils. It is underpinned by a sound understanding of primary MFL pedagogy including a strong focus on pronunciation."*

### **Curriculum Impact:**

By the time children leave our school we would like our children to have grown as individuals and become successful, fulfilled individuals as they move onto the next stage of their lives. Our core values should be evident in their attitude and behaviour when the children leave in year 6.

## **Creativity**

We want children to use their imagination, be curious, ask questions, be inquiring and happy to try a different approach.

## **Determination**

We want children to show resilience, never give up when faced with challenges and be happy to learn from their mistakes.

## **Excellence**

Giving their best in everything thing they do.

## **Respect**

Treating others the way you would like to be treated is a simple achievable goal. Showing good manners and being polite are the expected norm at St Helens and behaviours children will take with them when they leave

## **Responsibility**

We expect children to make the right decisions, take care of each other and the school environment. We want children to be good citizens

## **Tolerance**

We want to see children accept others for who they are irrespective of race, culture, habits and beliefs

## **Extra- Curricular Activities:**

We provide a variety of extra-curricular activities for pupils to enhance their learning experiences and promote essential life skills for their future. Activities include a range of sports, arts, scientific and computing experiences.