

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

| | |
|---|---------|
| Total amount carried over from 2021/22 | £ 0 |
| Total amount allocated for 2022/23 | £16,785 |
| How much (if any) do you intend to carry over from this total fund into 2022/23? | £ 0 |
| Total amount allocated for 2022/23 | £16,785 |
| Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023. | £16,785 |

Swimming Data

Please report on your Swimming Data below.

| | |
|--|-----|
| Meeting national curriculum requirements for swimming and water safety. | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above | 86% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above | 60% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 13% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2022/23 | Total fund allocated: | Date Updated: | | |
|--|---|-----------------------|--|--|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | Percentage of total allocation: 26% | |
| Intent | Implementation | Impact | Sustainability and suggested next steps: | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | |
| Increase time children are active at school (outside of PE lessons). | Purchasing playground equipment for use at break and lunch times. Use of initiatives like The Golden Mile. | £1500 | Additional football goals and playground equipment as well as a new environmental area means the children are more proactive during break times. | |
| Increase number of children attending school sports clubs, and clubs outside of school. | Ensuring a wide range of after school sports and physical activity clubs. | £1000 | There are sports clubs on 4 days a week meaning a high percentage of the pupils take part in an after school activity. | |
| Children will be encouraged to travel to school actively | Upskilling staff to be able to deliver a range of clubs and activities. Wight Cycle to deliver cycling sessions for all children throughout the year. Reception experiencing Balance Bikes, with a follow up club also open to Year 1 | £1200 £600 | New balance bikes will be purchased to support EYFS | |

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
|---|--|---------------------------|---|--|
| | | | | 23 % |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Provide all children with regular high quality Physical Activity. | <p>A qualified sports teacher employed to teach all year groups in the school.</p> <p>Use of PE, Sport and Physical activities to engage pupils in academic subjects.</p> <p>Commitment to enter a range of competitions, both competitive and inclusive festival.</p> <p>A PE assistant to work alongside the teacher</p> | <p>£2600</p> <p>£2200</p> | <p>Our sports teacher has recently undertaken a three year programme of CPD aimed at developing her skillset.</p> <p>All pupils engage in 2 x weekly PE lessons in addition to extra-curricular activities.</p> <p>St Helens has registered for more sports events than in the past.</p> <p>Teaching assistants are employed to support PE lessons.</p> | |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|--|--------------------|--|--|
| | | | | 7 % |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |

| | | | | |
|---|--|-------|---|--|
| Provide required and relevant CPD to all teachers and staff members involved in the delivery of sport and physical activity | <p>CPD linked to local festivals to allow a broader range of after school activities.</p> <p>Cycle and scooter training to increase the deliver for reception and year 1 pupils.</p> <p>Active learning training for all staff to increase levels of physical activity. PE lead to provide practical training to all staff throughout the year</p> | £1200 | Sports teacher is undertaking LA-led training to improve her skills and knowledge in order to develop the quality of provision. For all pupils. | |
|---|--|-------|---|--|

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
41%

| Intent | Implementation | | Impact | |
|--|--|---------------------------------|---|--|
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| <p>Provide a wide range of sports to the pupils; within the curriculum, in afterschool clubs, and through festivals and competitions.</p> <p>Specialist coaches and teachers to enhance quality of provision</p> | <p>Purchasing equipment required to deliver a range of sports.</p> <p>Employing specialists to aid the delivery, both within curriculum and in extra-curricular clubs</p> <p>External teachers including a Dance teacher, gym teacher.</p> | <p>£2200</p> <p>£3785 (tbc)</p> | <p>There is a broad range of sports, clubs and festivals available to all pupils at St Helens.</p> <p>We intend to increase the specialist provision through employment of subject specialists including dance, cricket and swimming instructors.</p> | |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|---|--|------------------------|--|--|
| | | | | 3 % |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Enter competitions, tournament, and festival. Allow all children the opportunity to represent St Helens Primary School at a sporting event. | | £500 (transport costs) | There is a broad range of sports, clubs and festivals available to all pupils at St Helens. This includes events such as the Peach Games, cross country and tag rugby evnets. | |

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| Signed off by | |
| Head Teacher: | <i>Mr G Wake</i> |
| Date: | 2/11/22 |
| Subject Leader: | M Royal |
| Date: | |
| Governor: | G Booth |
| Date: | 3/11/22 |