

## Adventurers CLASS – Parents information sheet



Dear Parents and Carers,

Welcome back! We hope you enjoyed summer holidays and the children are well rested. We have been working hard to ensure that we have lots of exciting events and learning opportunities ahead of us. Below is some information about the term ahead that you may find useful.

### Daily routine

The children should leave their coats and book bag hung on their peg which is found outside the KS1 toilets. Their reading folder and water bottle will need to be brought into the classroom daily. The water bottle is placed by the sink and their reading folder needs to be placed in the wicker basket at the front of the class. There will be an activity for the children on the tables to help them settle into class. Please make sure your child has a clearly labelled water bottle in school every day.

### Topics:

Our topics run on a two-year rolling programme. This autumn the topic is 'National Treasure.' We will be looking at famous London landmarks, enquiring about the Great fire of London alongside finding out about Queen Elizabeth 1 and 11. Please find attached the topic overview which gives further details about the topic. Please be aware that the topic planning can change slightly during the term depending on time limitations and children's interest.

### Literacy

Please see the topic mat for some of the text focuses. We read and work with a book for approx. 2-3 weeks, during that time we learn important English skills to improve our speaking, listening and writing. We work towards creating a final piece of work e.g. a story or poem. If possible, please do not share the texts until after they have been read in class. It is nice for the children to experience new texts in school and some of our learning journeys are about making predictions about what will happen in a story.

The children will work hard on improving their phonic skills using the Bug Club programme, which helps them with both spelling and reading. Every day we read either individually, in groups or as a class.

### Numeracy

The children will have daily numeracy. Please support your child with their number work by practising regular counting and times tables. All children have been signed up to Times Tables Rock Stars. Children will need guidance and support to access this site at home and we normally find that they start to master it mid-way through year 2.

In numeracy, the children will be learning new skills whilst also revisiting learning taught in previous lessons. This is done so that they can improve and deepen their confidence and ability in each skill.

### Reading

Please hear your child read every night. Your support makes so much difference to his/her progress.

Due to recent recommendations in reading and how to make the most of our reading scheme we now change the reading book once a week **on Fridays**. **The children will be given one skills book matched to their stage in**

**reading.** Children need to read the book **3** times, we understand that they may feel frustrated with this at first. However, following this process will enable them to make good progress with their reading and comprehension.

- First read: focus on word reading e.g. recognizing sounds and blending.
- Second read: allows for fluency as they should remember the words and therefore some understanding the story will develop.
- Third read: Fluent reading and the opportunity for the child and parent to ask questions about the story without it impacting upon the children's word reading.

To encourage responsibility and independence the children are asked to bring their reading folder and any other items that they need to hand in into the classroom. They are given reminders every day but please be aware that we do not check the children's book bags for letters and reading folders.

Please access other books for enjoyment. The phonics book is solely for phonic skill, and you should encourage a love of reading via sharing and reading a range.

### **Spellings**

The children will bring home new spellings to learn every Friday in their homework books. The spellings are linked to phonics learning and the current text we are using in class. This puts the word into context as they children will use the words in their literacy writing. Please help your child learn their spellings. We will have a spelling test every Friday before giving the children their new spellings.

### **P.E.**

Please make sure ALL kit is named clearly, trainers fit and that **children wear the kit to school on Tuesday and Wednesday**. P.E is scheduled for Tuesday and Games is scheduled for Wednesday. As the weather gets colder please ensure your child wears warm dark coloured joggers/leggings, has a school jumper and a water proof jacket.

### **Show and Tell**

Our first show and tell will be on Thursday 28<sup>th</sup> September. In the meantime, please discourage children from bringing in toys from home as these items get lost very easily at school!

### **Things to remember**

- Show and Tell on Thursday 28<sup>th</sup> September
- Label all jumpers, coats, hats, bags and anything else that you can put their name on! We really hate losing children's things and it's nearly impossible to track down multiple jumpers without names.
- Reading everyday (please note when you have listened to your child read in their yellow books)
- Children's passwords for Bug club, times tables rock stars, Gmail are attached and will also be in the front of their yellow reading books.
- Dojo (our house point reward site) will be running and you will be sent a link to log in over the next week.

We are really looking forward to the year ahead and settling into a happy routine quickly. Please do not hesitate to see us if you have any concerns or need any further information. Thank you for your continued support.

Kind regards,

Mrs. Rees, Miss Gorman and Mrs. Yardley

Class teachers and HLTA