

# Pioneers Class Autumn Term 2023

Team: Mrs Maloney, Mrs Ashdown, Mrs Royal and Mr Wake

## Parent Information Sheet: Curriculum Coverage

**Dear Parents/Carers,**

Hello and a huge Welcome back to school , I do hope you all enjoyed a refreshing break. I am really looking forward to welcoming your child into the Pioneer Class this term. Please find listed below our intended curriculum coverage for the Autumn Term 2023.

### Maths Autumn 1 and Autumn 2

The children will cover the age related objectives set out in the National Curriculum and will cover the following areas; place value, addition and subtraction, multiplication and division, measurement, fractions , decimals, geometry and shape. A fluent knowledge of all times tables is a crucial element of maths application and understanding in Years 5 and 6

### English

The following texts will be studied: Autumn 1 Street Child by Berlie Doherty and The Jungle Book by Rudyard Kipling. The intended writing outcomes will be: a workhouse non chronological report, diary entries and a "lost Child" narrative.

Autumn 2 we will look at both The Wolves of Currumpaw by William Gill and Wolf Wilder written by Katherine Rundell and the intended writing outcomes will be balanced arguments, vivid descriptions and newspaper articles.

### Science -Autumn 1 Light Autumn 2 Electricity

The children will be working scientifically by recognising that light appears to travel in straight lines and explaining shadows.

The children will associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. Use recognised symbols when representing a simple circuit in a diagram.

### History and Geography - The Victorians on the IOW

The children will research and study Queen Victoria - her life, family, portraits and homes (including Osborne House). Understand some of the changes that took place in Victorian society. Recognise why towns grew during the Victorian era and relate this to the IOW. Understand what life was like for the poor and study workhouses and child labour. Identify the Victorians as great inventors. The study of the Victorians will also

include an appreciation of the extent of colonisation; so this will embed world locational knowledge.

### RE - Autumn 1 Belonging Autumn 2 Interpretation

The children will describe their response to the concept of *Belonging* and identify examples of how *Belonging* can be applied in their own and others' lives. The children will link this to how *Belonging* is important to Muslims. In Autumn 2 the children will consider the concept of *Interpretation* and how there are different narratives about the birth of Jesus in the Christian faith and in the Bible.

### PSHE

In this Autumn term we will consider all types of friendships, in particular how to positively manage friendships and deal with peer influences. How to understand opinions and other points of view and respond respectfully to others.

In PSHE lessons we will be using resources from *SCARF* (created by Coram Life Education) which is the leading charity provider of relationships, health, wellbeing, and drugs education to children across the UK.

*SCARF*, is a comprehensive, fully resourced, progressive PSHE scheme of work for 3-11 year olds, supporting schools with a Whole-school approach to wellbeing and Mental Health. *SCARF* stands for Safety, Caring, Achievement, Resilience, Friendship

### Art and Design

There will be many stimulating art and design opportunities for the children throughout our Autumn Term curriculum subjects; some highlights include: Victorian silhouettes; an investigation of the work of JMW Turner. A vanishing point can be used to give the impression of depth in a picture. The children will also consider how the use and portrayal of shade and colour can impact on the mood and expression conveyed by a piece of art.

We will also be looking at William Morris: getting to know how printing can be done on different materials. We will be working on the skill of recording our observations in our sketchbooks and using them to review and revisit ideas. In the Autumn term 2 in Design and Technology we will be designing , improving and evaluating a Victorian inspired mechanical toy.

### MFL

French is now taught weekly using Rigolo. Rigolo is the No 1 Primary teaching resource for French. It is a three-star winner of the Teach Primary Resource Awards 2018! With Rigolo, we can follow the amazing adventures of Jake, Polly and Bof as they discover France through lively interactions and colourful stories.

## Music

This academic year our school is beginning to use a new scheme in music lessons called **Kapow**. This critically acclaimed scheme takes a holistic approach to the teaching of music in Upper Key Stage two and is designed in a spiral/ cyclical manner so children revisit concepts and progress in their musical knowledge. The strands of performing, listening, composing, the history of music alongside the interrelated dimensions of music are interwoven into topics which are designed to capture pupils' imaginations and help them explore music enthusiastically. This term we will be looking at the composer Mendelsohn (a favourite of Queen Victoria) and his piece Fingal's Cave and later in the term studying staff notation and whole class instrumentation lessons using tuned percussion.

## Computing

Kapow will also be used to deliver Computing lessons this year and in the Autumn Term These are our areas of key knowledge.

### Autumn 1 Research Skills

- To know how search engines work.
- To understand that anyone can create a website and therefore we should take steps to check the validity of websites.
- To know that web crawlers are computer programs that crawl through the internet.
- To understand what copyright is.

### Autumn 2 Designing and inventing a new electronic product.

- To know what designing an electronic product involves.
- To know which programming software/language is best to achieve a purpose.
- To know the building blocks of computational thinking e.g. sequence, selection, repetition, variables and inputs and outputs.

## PE

PE lessons will be the last lesson of the day on both a Thursday and Friday; please could your child attend school in their school PE kit on these days.

## Homework

Will be given out on a Thursday and is to be handed in the following Wednesday morning; further homework expectations and some guidance is contained in a separate communication. The main focus this term will be spellings.

If you have any questions or need to share information or concerns please do not hesitate to contact me by email.

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Many thanks  
Mrs Maloney