





Friday 5<sup>th</sup> January 2024

**Dear Parents and Carers,** 

Our first week back has been very very wet. Hopefully we are now due a dry spell anytime soon.

Most children have returned fit and healthy which is good to see. I was hoping for 100% attendance in January but this has not been the case sadly.

Please remember that attendance is vital for children's learning, wellbeing and safety.

On a positive note we welcome our two latest pupils, Ellena and Mabel who have made very welcome additions to our numbers.

Despite the weather the children have settled back well and impressed as they usually do.

Sadly we said goodbye to Mrs Grimes in December – though she did actually return to complete the handout to our new Senco on Friday and this week sees Mrs Yardley finally hang up her boots after 11 years of hard work.

Unfortunately for us, she has decided it is time to try something new. Of course she will be missed but we wish her lots of success and happiness in her new venture.

However to boost our numbers Mrs Lee has now extended her role as both teaching assistant and MSA and Mrs Linnell has joined the staff as our latest Senco. We have also advertised for a new Teaching Assistant to support with some of our pupils.

Next week will see the clubs return. It is pleasing to see we have lots of interest in both gymnastic clubs, football and skateboarding. Pioneers Computing club is also available with Mr Hammerton which is a great opportunity for children to receive some bespoke support.

As the term progresses I'm sure the children can look forward to lots of new experiences. For example swimming reconvenes for Year 4/5 next week. This is such an important skill in light of the fact we live on an island and many children are a short distance from a swimming pool or the sea.

Have a great weekend

Mr Wake

#### Attendance week from: 11/12/2023 to 15/12/2023

Class	Attendance	Late Arrivals	Minutes Lost Through Lateness	Unauthorised Absences	Authorised Absences
Explorers	88.8%	0	0	10	4
Adventurers	97.9%	4	40	6	0
Discoverers	88.8%	2	15	8	20
Pioneers	92.6%	5	62	6	14

Although we strive for 100%, our whole school attendance for this week was 92.6% which is below the national expectation of 96%

If your child is too unwell to attend school please contact us to let us know. You can phone on 872442 or email us on admin@sthelenspri.iow.sch.uk If you let us know by phone please can you put the reason for your child's absence in writing when they return to school otherwise the absence will be marked as unauthorised. We are required to ask you for this in order to follow the Local Authority attendance procedures, and if we don't receive a letter or email we have to follow it up.

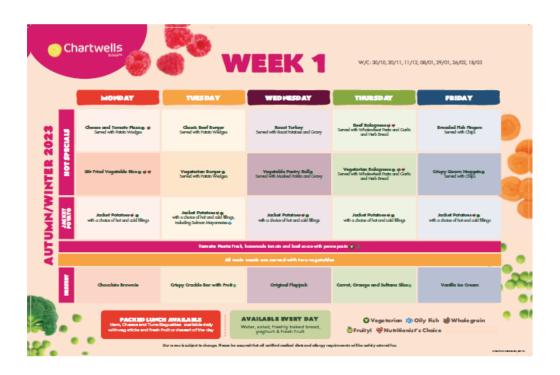


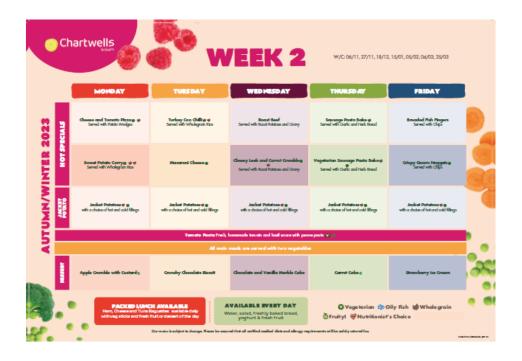
We would like to wish a very 'Happy Birthday' to the following children who celebrate their special day this week:

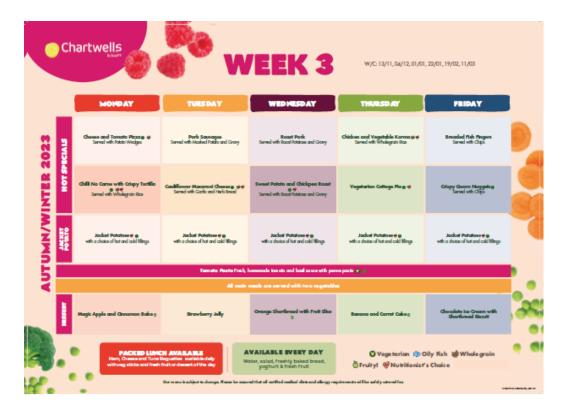
Marley age 5 Alba age 10 Cai-Wyn age 9

## School Dinner Menu (£2.75) per day or free to Reception, Year 1 & 2 pupils)

On <u>TUESDAYS and FRIDAYS only,</u> the children will be able to order baguettes - fillings cheese, tuna or ham.







If your child would like the vegetarian option on a particular day, please can they let their teacher know so we can order enough portions from The Bay kitchen.

## **Dates for Your Diary**

Tuesday 9<sup>th</sup> January -

- Pioneers trip to the Shipwreck Centre, Arreton

Wednesday 10<sup>th</sup> January - School Aged Nasal Flu Immunisations, 2<sup>nd</sup> visit

Thursday 25th January - FOSH AGM - The Vine Inn, St Helens 7.00pm

Friday 9th February

- School closes at 3.00pm for half term

Monday 19<sup>th</sup> February Monday 11<sup>th</sup> March

School reopens at 8.45am for Spring term 2

Thursday 28<sup>th</sup> March

Staff Development Day – school closed to children
 School closes at 3.00pm for Easter holidays

Monday 15<sup>th</sup> April

- School reopens at 8.45am for the Summer term

Monday 6<sup>th</sup> May Friday 24<sup>th</sup> May May Bank Holiday – school closed
 School closes at 3.00pm for half term

Monday 3<sup>rd</sup> June Friday 26<sup>th</sup> July

- School reopens at 8.45am for Summer term 2

- School closes at 3.00pm for Summer holidays

Monday 17th to Wednesday 19th June - Year 5/6 Residential trip

#### Flu Immunisations

The school nursing team will return to school on Wednesday 10<sup>th</sup> January to administer nasal flu vaccinations for any children who may have missed out in September. If your child missed out then and you wish them to receive it please use the previously sent link or QR code to access the consent form.

If you do not wish your child to be vaccinated and do not want to receive any further reminders, please use the link or QR code for the no consent form so that your child's record can be updated.

Please contact the school Aged Immunisation Service if you need any help or advice. Email: snhs.schoolagedimmunisations-iow@nhs.net or Tel: 0300 123 5074

## This Week's Class Updates

#### **Explorers**

What a fantastic week back!

It has been lovely to hear all about what the children have been up to over the Christmas holiday! They have also been discussing New Year and resolutions, what might they like to learn about this term.

We have revised all the sounds we learnt last half term before moving on to our new sounds and tricky words. This week we have learnt the sound 'qu' and the tricky words 'me, be, we, he, she and my'. The children particularly enjoyed our tricky word dinosaur rap!

We have also been looking at capital letters and have played games where the children say the name and then have to match the upper and lowercase letters.

In maths this week we have been practising our number formation and looking at 1 more and 1 less. The Explorers enjoyed reading The Ugly Five and singing 5 little ducks during our maths input using blocks to add on/take away each time.

Today we have looked at our new NO OUTSIDERS book for the half term which is 'Hello Hello' by Brendan Wenzel. The children have been discussing



ways in which we are different and how to make new friends. They then all chose two animals which are different to draw together to show this with the word hello. We also talked about different ways to say 'hello' in other languages including; bonjour, ciao ciao, hola and guten tag.



Also starting this term we will be starting to use Class Dojo to keep you updated of what the children get up to during the week, sharing photos and rewarding the children with dojo points! There is a log on sheet in their bookbags for you to create a parent account and we would love for you to share things you get up to at home with us!

Have a lovely weekend!

#### **Adventurers**

This week has been full of fun and new learning. Starting our new books and units. Florence Nightingale being our historical figure for the next few weeks- the children enjoyed learning our the wonders of powerful women. In English, we've started Little Red and the children will be making predictions on what happens next on Monday. We've also made some brilliant superhero portraits as a hook into our new unit.

The children have all had reading books and homework books sent home, ready for their first spelling test on Friday.

We've also unfortunately said a very cuddle and tear filled goodbye to the wonderful Mrs Yardley, after over a decade of being the biggest superhero. We know she enjoyed recieving a memory filled card created by all of the kids. We will all miss her dearly, but know she will smash her new adventure.

Have a great weekend!











## **Discoverers**

This week Discoverer's have been learning in English about The Stone Age boy, in maths we have done fractions.

done fractions
In PE we have

In PE we have been doing gymnastic and hockey, in art we've learnt about Stone Age linked to English. On Thursday in art we made a picture of ammonites. In science we've been learning about nutrition for animals (including human). . Today in English we had to write



Instructions about make fire or preparing animal skin.

By Emily.

## **Pioneers**

# Pioneers Class Spring Term 2024

Team: Mrs Maloney, Mrs Ashdown, Mrs Royal and Mr Wake

Parent Information Sheet: Curriculum Coverage

## Dear Parents/Carers,

Hello and a huge Welcome back to school, I do hope you all enjoyed a refreshing winter break. Please find listed below our intended curriculum coverage for the Spring Term 2024.

## Maths Spring 1 and Spring 2

The children will cover the age related objectives set out in the National Curriculum and will cover the following areas; place value, addition and subtraction, multiplication and division, measurement, fractions, decimals, geometry and shape. A fluent knowledge of all times tables is a crucial element of maths application and understanding in Years 5 and 6. Please continue to support your children to access TTRockstars at home (or indeed any Times Table app) as continuous exposure to retrieval practice will increase their confidence. Throughout this term Year 6 will continue to work through old Maths SATS papers, as this will ensure that they are fully prepared in what to expect in May.

The scheduled dates for SATS in 2024 are Monday 13th May to Thursday 16th May. 2024.

## English Spring 1 and Spring 2

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The following texts will be studied: Spring 1 Ice Trap by Meredith Hooper and Shackleton's Journey by William Grill. The intended writing outcomes will be: diary/letter writing, factual writing and description. In Spring 2 we will look at both The Floodlands by Marcus Sedgewick and Survivors by David Long and the intended writing outcomes will be narratives, factual writing and the specific manipulation of language. Guided reading, SPAG (spelling, punctuation and grammar) and handwriting is also taught within English lessons.

## Science Spring 1 Evolution and Inheritance Spring 2 Properties and Changes to Materials

Science always follows the requirements of the National Curriculum which states specifically that:

The study of Evolution and Inheritance in UKS2 involves recognising that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. Also recognising that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. Additionally to identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

In the study of properties and changes of materials the children are expected to be taught how

- compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets
- know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution
- use knowledge of solids, liquids and gases to decide how mixtures might be separated,
   including through filtering, sieving and evaporating
- give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic
- demonstrate that dissolving, mixing and changes of state are reversible changes
- explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda

## Geography - Extreme Environments

To include a study of Antarctica as an extreme environment, as well as understanding the world distribution of biomes and climate zones. To also learn about volcanoes and earthquakes, their distribution, causes and effects

Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)

## RE - Spring 1 Stewardship/ Creation stories Spring 2 Jesus the Law Breaker

In RE lessons children are given the opportunity to develop their SMSC: Spiritual, Moral, Social and Cultural education.

Spiritual: providing an opportunity to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values.

Moral: developing an ability to understand and appreciate the viewpoints of others on these issues.

Social: sharing experiences and responding to the experiences of others. Working and socialising with others in a range of learning opportunities.

Cultural: willingness to participate in and respond positively to artistic, musical and cultural opportunities. Giving children an interest in and an opportunity to explore different faiths and beliefs.

Spring 1: The creation stories in Christianity and the Hindu beliefs will be studied to enable children to understand why religions have developed stories about creation. What is their purpose?

Spring 2: In the pre Easter topic, Jesus the Law- Breaker, the children will learn that there are many stories in the gospels where Jesus acted controversially. Some of the stories show him challenging the laws of the day, if he felt the laws were more important than the needs of people or following God in a devout way. The children will be given an opportunity to respond creatively as well as begin to explain a personal response to the concept of laws.

## **PSHE**

In this Spring term we will be specifically considering how to manage risk: including online safety. How to understand the use by adults of legal drugs (tobacco, alcohol)

In the second half of term children will be exploring their decision-making skills, specific rights and responsibilities relating to health and an appreciation of money discussing lending, borrowing and spending

In PSHE lessons we will be using resources from *SCARF* (created by Coram Life Education) which is the leading charity provider of relationships, health, wellbeing, and drugs education to children across the UK.

SCARF, is a comprehensive, fully resourced, progressive PSHE scheme of work for 3-11 year olds, supporting schools with a Whole-school approach to wellbeing and Mental Health. SCARF stands for Safety, Caring, Achievement, Resilience, Friendship

## Art and Design

Spring 1 Painting and Mixed media the children will create graphical and 3D drawings and paintings of the Antarctic landscape including representations of Shackleton's Endurance. Spring 2 design and create an Easter themed soft toy.

## MFL

French is now taught weekly using Rigolo. Rigolo is the No 1 Primary teaching resource for French. With Rigolo, we can follow the amazing adventures of Jake, Polly and Bof as they discover France through lively interactions and colourful stories.

#### <u>Music</u>

This academic year our school is beginning to use a new scheme in music lessons called **Kapow**. This critically acclaimed scheme takes a holistic approach to the teaching of music in Upper Key Stage two and is designed in a spiral/cyclical manner so children revisit concepts and progress in their musical knowledge. The stands of performing, listening, composing, the history of music alongside the interrelated dimensions of music are interwoven into topics which are designed to capture pupils' imaginations and help them explore music enthusiastically.

Spring 1 Film Music Exploring and identifying the characteristics of film music. Creating a composition and graphic score to perform alongside a film.

Spring 2 Holi Exploring the associations between music, sounds and colour; composing and performing their own musical composition to represent Holi, the Hindu festival of colour that celebrates the beginning of spring and the triumph over good and evil.

## Computing

**Kapow** will also be used to deliver our Computing lessons this year and in the Spring Term specifically we will be creating a stop go motion animation and programming Micro bits as well as creating sounds and melodies electronically.

## PΕ

PE lessons will be the last lesson of the day on both Thursday and Friday; please could your child attend school in their school PE kit on these days.

#### <u>Homework</u>

Will be given out on a Thursday and is to be handed in the following Wednesday morning.

If you have any questions or need to share information or concerns please do not hesitate to contact me by email.

sarah.maloney@sthelenspri.iow.sch.uk

Many thanks Mrs Maloney

#### **Textile Bank**

Don't forget that we have a textile bank where you can donate unwanted clothes, belts, paired shoes, bags, hats, (in a tied bag). The donated items will be collected and weighed fortnightly and the school will receive 20p per kilo towards our funds. Donated items (bagged please) should be left near to the front entrance of the school. Please let the office know you have left items! *Please do not donate duvets, pillows, cushions, household textiles, soiled rags, curtains, blankets as the recycling company will deduct the cost of disposing of these items from our overall total raised.* 

Remember to look at the school website for the latest school updates and information at www.sthelenspri.iow.sch.uk

Wight Island Players
Present

## **DICK WHITTINGTON**

Bembridge Village Hall

January 2024

Fri. 19<sup>th</sup> 7.30pm

Sat. 20<sup>th</sup> 2.30pm.& 7.30pm

Sun. 21<sup>st</sup> 2.30pm

TICKETS ON SALE

Bembridge Library

Friday mornings

9.30 to 12.30

5<sup>th</sup>, 12<sup>th</sup> & 19<sup>th</sup> January

Book Tickets Online at Tickets wightislandplayersbooking@gmail.com Adults £10 Or call/text 079690 36550 Child £5

