

St Helens Primary School

Job description: KS1 Teacher

St Helens Primary School is committed to creating a diverse workforce. We'll consider all qualified applicants for employment without regard to sex, race, religion, belief, sexual orientation, gender reassignment, pregnancy, maternity, age, disability, marriage or civil partnership.

Job details

Salary: MPR dependent on experience

Hours: 0.6

Contract type: Part time, one year fixed term maternity contract commencing 17th April (Wednesday – Friday)

Reporting to: Head teacher

Responsible for: teaching and learning in collaboration with other class teacher.

Main purpose

In addition to:

- Fulfilling the professional responsibilities of a teacher, as set out in the [School Teachers' Pay and Conditions document](#)
- Meeting the expectations set out in the [Teachers' Standards](#)

The Key stage 1 teacher will:

- Deliver high-quality teaching
- Make use of resources effectively
- Improve standards of learning and achievement for all
- Work collaboratively with job share and all members of the school staff

Duties and responsibilities

Strategic direction

- Develop and implement school policies for in line with our school's commitment to high-quality teaching and learning
- Have a good understanding of how well the Key Stage 1 curriculum is being delivered and the impact on pupil achievement
- Use this understanding to feed into the school development plan and produce an action plan Key Stage 1
- Promote pupils' spiritual, moral, social, cultural, physical and mental development alongside British values
- Consult pupils, parents and staff about Key Stage 1 and its effectiveness, and assess the feedback against the school's vision, values and aims
- Work with the special educational needs coordinator (SENCO) to ensure the curriculum meets the needs of all pupils, including disadvantaged pupils and those with special educational needs and/or disabilities
- Work with subject leaders to understand how their subject is developed at Key Stage 1

- Share outstanding Key Stage 1 practice, knowledge and expertise throughout the school as appropriate

Leading the curriculum

- Develop and review regularly aims and purpose of the curriculum
- Monitor changes to teaching, learning and school improvement, and share with staff as appropriate
- Oversee the planning of a curriculum that:
 - Is diverse and inclusive
 - Meets the needs of all pupils and the requirements of the curriculum
 - Is well sequenced to promote pupil progress to gain Age Related Expectations
 - Is effectively and consistently implemented across the Key Stage
- Make sure there is an effective system of assessment that meets the requirements of the Key Stage and tracks the progress of pupils to check the curriculum has a positive impact on learning
- Have an overarching responsibility for pupils' achievement and standards in the class

Leading and managing staff

- Attend weekly meeting's to stay informed of developments or changes
- Provide support to staff regarding teaching and learning, resources, and planning in the class
- Coach and model teaching expectations.

Efficient and effective deployment of resources

- Create a safe, welcoming environment and take care of the classroom accommodation
- Ensure resources used are diverse, inclusive and accessible
- Provide support with classroom displays for the class and across the school to ensure they are stimulating, of high quality, and inspire curiosity in pupils
- Audit, check and manage resources to ensure they are up to date and match pupil and curriculum needs

Person specification

CRITERIA	QUALITIES
Qualifications and training	<ul style="list-style-type: none"> • Degree • Qualified teacher
Experience	<ul style="list-style-type: none"> • Teaching experience

Skills and knowledge	<ul style="list-style-type: none">• A knowledge of the Key Stage 1 curriculum.• Understanding of high-quality teaching and learning strategies, and the ability to model this for others and support others to improve• Ability to build effective working relationships with staff and other stakeholders• Ability to adapt teaching to meet pupils' needs• Ability to build effective working relationships with pupils• Knowledge of guidance and requirements around safeguarding children• Good IT skills• Effective communication and interpersonal skills• Ability to communicate a vision and inspire others
Personal qualities	<ul style="list-style-type: none">• Commitment to getting the best outcomes for all pupils• Uphold and promote the ethos and values of the school• Ability to work under pressure and prioritise effectively• Maintain confidentiality at all times• Commitment to safeguarding, equality, diversity and inclusion
