

# St Helens Primary School Governors Training Policy

Ratified by: FGB

On: 7th February 2024

Next review due: February 2025

Co-Chairs of Governors: Gary Booth Matthew Searle

Signature:

## **St Helens Governor Training Policy**

## Principle

We recognise that in order to ensure that the governing body can fulfil its core functions effectively, governors must be aware of their collective and individual responsibilities and be competent to carry them out. We believe that governor training is an essential tool in fulfilling this goal. The purpose of this policy is to provide a structured approach to this training.

### Aim

To provide the governors with the skills and knowledge required to support the headteacher and staff in ensuring that the school is run efficiently and achieves its aims and objectives. Our governing body believes it is crucial that new governors have access to an experienced governor during their induction period to support them as they develop into the role.

### Procedures

The governing body will:

- appoint a Development and Training Governor (DTG)
- have training as an item on the agenda of all meetings
- Seek opportunities to organise and attend whole governing body training by school staff, and other professionals as appropriate, in response to need
- be represented, where appropriate, in school-based training (INSET days)

Individual governors will:

- attend the `Induction for New Governors' course within six months of commencing their term of office (subject to course availability)
- attend courses relevant to committees they are members of within one year of joining
- attend courses relevant to any specific role they may hold within one year of taking on the role
- attend at least two training sessions (including school-based) or briefing per academic year
- report to the governing body on the courses that they have attended highlighting any actions required
- attend whole governing body training sessions, as described above

The Development and Training Governor (DTG) will:

- actively promote governor training
- report on relevant training issues during governors' meetings
- keep records of governors' attendance at training events
- ensure that new governors have a access to an experienced governor for the purposes of induction and that school based induction is carried out
- assist, where necessary, in the preparation of individual training plans
- annually review training and support costs and make recommendations for the take up of the provision for the following year