

Adventurers CLASS - Parents information sheet

Summer term 2024

Dear parents and carers,

We hope you are all keeping well and have a lovely Easter holiday. This term Mrs Cascarini will be joining our year 1 and 2 team on Wednesday through to Friday, she is excited to meet the children this Wednesday and get started with our new summer topic.

In preparation for the summer term, our year 1 & 2 summertime topic is called "Over the Ocean waves"
Please find further information on our summer curriculum below.

Over the Ocean waves

This topic aims to build the children's knowledge of continents, oceans and seas around the world. It also provides an opportunity to build upon their geographical skills e.g. using compass points and making a key to refer to the features and landscape of different landscapes.

The children will investigate the famous naturalist Darwin and his discoveries. Like Darwin the children can make sketches and notes of natural objects and creatures found on nature walks or during beach school.

In history the children will find out about the Titanic, they will use picture clues, diaries, newspaper reports and sketches to help ask and answer questions about what happened. The children will make a timeline to order the events. We will also think about how ships and travel have changed.

In DT we will construct our own boats to investigate floating and sinking. The children will test their boats and evaluate their design.

Inspired by the stormy seascapes of J. M. W. Turner and Maggi Hambling, the children will use a variety of techniques to create textured watercolour paintings and turn them into sea-storm collages. We will also explore clay techniques to create an Emperor Penguin.

There is also plenty of opportunity for music within this topic for example creating music for pirates, responding to sea/beach pictures, and making a scene scape with different instruments.

Science

Our topic focus will be about Living things and their habitats. The children will explore & compare the differences between things that are living, dead, and things that have never been alive. They will identify and name a variety of plants and animals in their habitats, including microhabitats. We will also investigate how animals obtain their food from plants and other animals, using the idea of a simple food chain.

English

We plan to use the following texts for the main learning journeys. If possible, please do not share the texts until after they have been read in class. It is nice for the children to experience new texts in school and some of our learning journeys are about making predictions about what will happen in a story.

Mrs Noah's Pockets by Jackie Morris

How to find Gold by Viviane Schwarz

The Emperor's Egg by Martin Jenkins

Big Blue Whale by Nicola Davies

Reading

Please hear your child read every night. Your support makes so much difference to your child's progress.

Due to recent recommendations in reading and how to make the most of our reading scheme we will now only change the reading books once a week. **Mrs. Ferrier will be changing reading books on Fridays only and children will be given two books matched to their stage in reading.** Children need to read their books **3** times each-we understand that they feel frustrated having to read the book again however following this process will enable them to make good progress with their reading and comprehension.

- First read: focus on word reading e.g. recognizing sounds and blending.
- Second read: allows for fluency as they should remember the words and therefore some understanding the story will develop.
- Third read: Fluent reading and the opportunity for the child and parent to ask questions about the story without it impacting upon the children's word reading

Please also share additional books or poems together to encourage a love of reading.

Maths

The topics covered this term include improving the fluency and revision of methods in all four operations (addition, subtraction, multiplication and division). We will also cover other areas of math such as fractions of numbers, telling the times, reading scales, taking measurements, reading charts, recognising the names and properties of 2D and 3D shapes and finding symmetry.

A fluent knowledge of all times tables is very important. Please support your child with gaining confidence and pace in the 2, 3, 5 and 10 times table.

P.E.

Please make sure ALL kit is named clearly and trainers fit. P.E is scheduled for Tuesday and Games is Wednesday. Children should wear their PE kit to school and bring a jumper.

Now it is the summer term the children can bring summer hats to school and please ensure they wear sunscreen as the weather improves. We will be making the most of learning outside whenever possible.

Last term we noticed that a lot of the children's school uniforms, jackets and fleeces did not have names inside. It is very difficult to rehome lost items which are all the same size, colour etc. PLEASE can you make sure every item has a name inside- just use a permanent marker pen if you do not have labels.

Thank you in advance.

As always, if you have any concerns or questions then let us know. Thank you for all your support over the last two terms. We are really looking forward to seeing all the children after the Easter holiday.

Best wishes,

Mrs Rees, Mrs Cascarini and Mrs Ferrier

Class teachers and HLTA