

Pioneers Class

Summer Term 2025

Teaching Team: Mrs Maloney, Mrs Lee and Mr Wake.

Parent Information Sheet: Curriculum Coverage.

Dear Parents and Carers,

Hello and Welcome back to school. I love the Easter break: we come back so refreshed and ready to go. Spring has sprung!

Please find listed below our intended curriculum coverage for the Summer Term 2025.

Maths Summer 1 and Summer 2

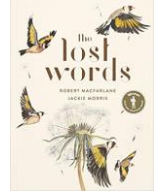
The children will cover the age related objectives set out in the National Curriculum for maths and will continue to cover and revisit the following areas: place value, addition and subtraction, multiplication and division, measurement, fractions, decimals, geometry and shape. A fluent knowledge of all times tables is a crucial element of maths application and understanding in Years 5 and 6

English

The following will be studied to provide inspiration for our writing : in Summer 1, the book , *I am not A Label* (Cerrie Burnell) and a short animation film called Alma. (Kuldip Dhamasana.) The intended writing outcomes will be: a diary entry and a biography of a disabled individual with a focus on paralympians. Following a study of the Alma animation,

the children I guarantee will be inspired both, to write to persuade and secondly to create a suspenseful short story.

In Summer 2 The intended writing outcomes will include letters, narratives using dialogue, poetry and non chronological reports. The varied text drivers will include The Iron Man by Ted Hughes , Alice in Wonderland , Lewis Carroll and poetry within The Lost Words.



Guided Reading

Supplementary texts of both fiction and non fiction will be studied to provide skills of comprehension which include selection and retrieval; responding and explaining; monitoring and summarising and clarification skills. Guided reading when taught is a way to ensure that pupils can identify themes and conventions, language for effect and the ability to infer.

Science -Summer 1 Animals including humans: Living Healthily
Summer 2 Awe and Wonder child led investigations

In the first half of the summer term the pupils might work scientifically by: exploring the work of scientists and scientific research about the relationship between diet, exercise, drugs, lifestyle and health. We will challenge the children to create their own wellbeing clinic for Upper Key Stage 2 children. In this clinic they will need to be able to provide advice as to how to live a healthy life. This should include information on exercise, lifestyle and drugs.

In the second half of the Summer Term we will revisit many of the science topics covered in Upper Key Stage 2 and by using the outdoor space as much as possible, we will ask the children to create their own "Awe and Wonder" experiments /investigations, so that they may embed and revisit their knowledge and learning in these areas.

History and Geography - Summer 1 The Mayans Summer 2
Chronological time up to 1066 and Field work and Mapping skills

In the first half of the Summer term the history unit of work is all about the Ancient Mayan civilization. The children will learn who the ancient Maya people were and where and when they lived. They will use maps and atlases to locate Maya cities and identify countries in Mesoamerica. In addition to this they will learn about the religious beliefs and rituals of the ancient Maya people and find out more about some of the many gods

they worshipped. The children will also learn about the Maya number system and have the opportunity to read and write Maya numbers and solve number problems. They will learn about the Maya writing system too and practise writing words using logograms and syllabograms in the hieroglyphic style of the ancient Maya people. The children will learn about the work of the explorers John Lloyd Stephens and Frederick Catherwood and have the opportunity to analyse historical pictures of the cities they discovered. They will also learn about the types of food eaten by the ancient Maya people and they will find out about the significance of corn and chocolate.

In the second part of the summer term we will be comparing the ancient civilizations and revisiting the skill of understanding the concept of chronological time up to 1066. Additionally as part of our outdoor and local environment work will be to look at mapping and fieldwork skills from the UKS2 geography curriculum

RE - Love

In Summer 1 the children will be studying Sewa in the Sikh religion, and continuing into the second half of term with a study of Humanism, particularly the River of Life concept.

Sewa

Sewa means 'selfless service'. It involves acting selflessly and helping others in a variety of ways, without any reward or personal gain. It is a way of life for many Sikhs and is part of their daily routine. Sikhism teaches that sewa is an act of service towards **Waheguru** and therefore must be done regularly in order to become closer to Waheguru. It helps Sikhs to become **gurmukh** and show their faith towards Waheguru.

Sikhs perform sewa in a variety of ways, such as helping the **sangat** and the local community. Many Sikhs perform much of their sewa by helping at the **gurdwara**, including cleaning, washing dishes or serving in the **langar**.

PSHE

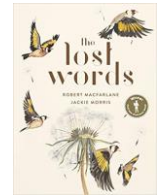
In this Summer term, initially the children will be reflecting upon being the best person they can be and as the term progresses they will of course be reflecting its transitional nature and therefore considering aspects of growing and changing in their lives. Topics covered include; Growing independence and taking responsibility; Keeping healthy, Media awareness and safety; community; Managing difficult feelings; Managing change; How feelings help; Keeping safe and Getting help.

In PSHE lessons we will be using resources from SCARF created by Coram Life Education which is the leading charity provider of relationships, health, wellbeing, and drugs education to children across the UK.

SCARF, is a comprehensive, fully resourced, progressive PSHE scheme of work for 3-11 year olds, supporting schools with a Whole-school approach to wellbeing and Mental Health. SCARF stands for Safety, Caring, Achievement, Resilience, Friendship

Art and Design

There will be as usual many opportunities for the children to be stimulated by art and design throughout the curriculum subjects studied. This term we will be again looking at faces and portraiture inspired by our study of the Mayans. There will also be opportunities to develop some collaborative art and work with textiles this term. The book *The Lost Words* will also provide artistic opportunities in the second half of term.



PE

During the summer term Year 5 will be going to Seaview for sailing lessons on Tuesday afternoons. PE lessons will be on Thursdays and Fridays; please could your child attend school in their PE kit on these days.

Thank you for ensuring that your child is in the correct PE kit.

If you have any questions or need to share information or concerns please do not hesitate to contact me by email.

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Many thanks
Mrs Maloney